Greenbank State School
Creating a World of Difference – The Greenbank Way

YEAR 4 CURRICULUM OVERVIEW – TERM 2 2024

ENGLISH

Students will:

- Though the reading and sharing of poems, discuss their response to them and share their opinions on what they like or dislike.
- Read, view and comprehend poetry texts describing language features and text structures.
- Describe how visual features and images in texts help the reader visualise and shape meaning.
- Based on some visualisation art they create; students will choose an art piece and create a written free verse poem using the text structures and language features they have learnt about.

HASS

Students will:

- Explore their personal identity and the importance of rules and laws within our communities.
- Explore Australia before European settlement, considering how events of the past have shaped our nation.
- Engage in activities that help develop an understanding of diversity within our culture.

HEALTH & PE

Students will:

- Improve ball skills taught through Newcombe ball.
- Engage in athletics, learning the skills of high jump, sprints, long distance running, high jump and shot put: culminating in Athletics Day.

TECHNOLOGY

Students will:

- Learn about the processes involved in planning and developing a response to a design challenge.
- Practice a number of shaping and joining techniques before constructing an item from repurposed materials linked to their Science units.

MATHEMATICS

Across the semester, students will:

- Choose appropriate strategies for calculations involving multiplication and division.
- Solve simple purchasing problems.
- Explore area of regular and irregular shapes using informal units.
- Continue number sequences involving multiples of single digit numbers and describe number patterns resulting from multiplication.
- Use the properties of odd and even numbers with addition and subtraction.
- Recall multiplication facts up to 10x10 and related division facts.
- Make connections between fractions and decimals.
- Use scaled instruments to measure temperature and convert units of time.
- Explore symmetrical shapes and patterns and classify angles in relation to a right angle.

LOTE

Students will access an introductory unit in Indonesian in Semester 2.

HOME LEARNING

- Reading and Spelling.
- Mathletics.
- Home communication will be through the SeeSaw app.

THE ARTS

Students will:

In Drama:

- Practice a variety of drama techniques, using facial expression and actions to depict historical events.
- Reflect on the effectiveness of these techniques and identify ways to improve.

In Music:

- Respond to and make music: exploring songs from the arrival of the First Fleet, sea shanties, explorer songs and songs from Indigenous Australians.
- Expand their note reading and play melody, harmony and bass parts on recorder and xylophone. Students will perform individually and in small groups.

SCIENCE

Students will be working with their class teachers and a specialist Science Teacher. They will explore how scientific understanding solves problems that affect people's lives.

In Class, students will:

- Use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.
- Make predictions about games and complete games, using tables and column graphs to collect data and identify patterns to communicate their findings.

With the Science Specialist, students will:

- Make predictions and use appropriate materials and equipment safely to make and record observations when conducting investigations.
- Represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions, and reflect upon the fairness of their investigations.
- Complete simple reports to communicate their findings.