



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 2 CURRICULUM OVERVIEW – TERM 2 2024



AIP - 2024

ASSESSMENT LITERATE LEARNERS
To a Connected World, and Digital Future

EDUCATIONAL ACHIEVEMENT
Embed Clarity practices
Enhance teacher capability to plan, teach and assess
Progress the Strategic View of Teaching
Targeted data analysis and progression
Implement V8 English, familiarise V8 Maths

WELLBEING & ENGAGEMENT
Enhance student emotional literacy through SEL programs
Develop staff understanding of trauma informed practices, implement and coordinate tier 2 and 3 student support
Enhance staff wellbeing through Needs Assessment response

CULTURE & INCLUSION
Further develop staff capability in different action models
Deepen staff understanding of the collaborative support model
Promote and develop relationships across transitions
Showcase student success and school achievements

OUR TARGETS:

2024-2025

1. Increase the number of students achieving...
2. Increase the number of students achieving...
3. Increase the number of students achieving...
4. Increase the number of students achieving...
5. Increase the number of students achieving...
6. Increase the number of students achieving...
7. Increase the number of students achieving...
8. Increase the number of students achieving...
9. Increase the number of students achieving...
10. Increase the number of students achieving...

HASS

Students will:

- Investigate continuity and change in how technology is used in the home and how it affects our daily life.
- Compare and contrast features of objects.
- Pose questions about objects from the past and the present.
- Describe ways technology has impacted on people's lives over time.
- Gather information to develop a story about the past.

THE ARTS

In Dance, students will:

- Describe the effect of the elements in dance they make and view.
- Use the elements of dance to make and perform a dance sequence.

In Music, students will:

- Explore fiction and non-fiction books and everyday texts as a stimulus for music making.
- Sing and play a variety of tuned and untuned instruments demonstrating understanding and communicating about the music they listen to, make and perform.

HEALTH and PE

In Health, students will:

- Investigate the concept of what health is and activities and actions that make them healthy.
- Identify actions that keep themselves and others healthy and safe.

In PE, students will:

- Perform locomotor movement skills in a variety of movement, sequences and situations.
- Develop their fitness, stamina and co-ordination to participate in Cross Country and the School's Athletics Carnival.

SCIENCE

Students will:

- Be taught by the classroom teacher and a Science Specialist teacher this semester.
- Participate in a variety of experiments and hands on investigations.
- Explore the scientific concepts of forces and the properties of materials.
- Be exposed to the design process and discover techniques and tools required to build simple toys.

ENGLISH

Students will:

- Continue to develop their reading using phonic and morphemic knowledge.
- Develop their knowledge of literal and implied comprehension through reading and discussing texts.
- Develop their writing skills, drawing on their own experiences and imagination to create an alternate version of a known Fairy Tale.
- Discuss with and listen to others about their ideas about their character development for their own created story.

MATHEMATICS

Students will:

- Count to and from 1000.
- Sequence increasing and decreasing numbers.
- Identify missing elements in number sequences.
- Use effective addition strategies.
- Divide collections and shapes into halves, quarters and eighths.
- Represent multiplication and division by grouping into sets.
- Identify the likelihood of events occurring.
- Read maps to give and follow directions and identify locations.

TECHNOLOGIES

Students will:

- Combine the knowledge and understanding they have discovered in Science, and apply it to designing and making a toy for a Pirate Crew Kid.

Year 2 students will experience Term 2 as Connected Fairy Tale Kids

HOME LEARNING

- Decodable Readers Australia, Sunshine Online and home readers
- Homework grid
- Athletics
- Home communication will be through the Seesaw App.