



CONFIDENTIAL for 2025 PREPARATORY YEAR WELCOME MEETING QUESTIONNAIRE

Please bring this questionnaire with you to your child's Prep Welcome Meeting.

Child's name:	D.O.B	MALE / FEMALE	
Parent's name:	Parent's name:		
Has your child participated in the GS	S Connected Kids in Training Program?	Yes / No	
Indigenous Status: Aboriginal or Torr	es Strait Islander Yes / No		
Siblings' names and year level for 20	25: Do they attend Greenbank State Sch	nool?	
Name	Year level	Yes / No	
Previous childcare, kindergarten, pre	school attended:		
☐ I give permission for Greenbank S family daycare), kindergarten, presch	tate School to contact my child's previou nool. nildcare, kindergarten, preschool attended	s childcare (including	
	child's Transition Statement to Greenban		
(Please specify)			
Are there medical concerns/allergies (Please specify)	we should be aware of? Y/N		
	No □ Yes: by whom		

Has your child had medical support or intervention in any of the following areas?

Age

Yes/No

Details/Concerns (if any)

Reports?

Medical Assessment Details

Vision

Vision	Yes/No					Yes/No
Hearing	Yes/No					Yes/No
Speech Language Pathology	Yes/No					Yes/No
Occupational Therapy	Yes/No					Yes/No
Physiotherapy	Yes/No					Yes/No
Development Assessment Team	Yes/No					Yes/No
Other:	Details/Co	oncerns:				Yes/No
Were there any pregnancy or po ☐ No ☐ Yes						urgery, etc)
If yes, please provide details						
Other Medical details						
What assistance has been provi	ded for any	y of the al	oove difficultie	s?		
Does your child have regular ex	posure to a	a languag	e other than E	nglish?		
Yes (Please specify)					No	
What arrangements have you m	ade for bri	nging and	collecting you	ır child 1	to and from Prep)?
By whom?						
Classroom drop off/pick up	Fro	nt gate dr	op off/pick up		Catching bus to	o /from
Other:						
Does your child have any partice	ular interes	sts?				
Does your child have any particular fears?						

Please tick the most appropriate box for each row.

Behaviour and Social skills	Never	Rarely	Sometimes	Always
Follows instructions				
Becomes involved in group play				
Able to take turns with peers				
Gets along with other children				
Replies to adults when asked a question				
Able to sit still during a task				
Manages belongings necessary for a task				
Can deal with failure				
Separates well from parent/s				

	o share with us in order to help us best cater for you
child? (Please include any relevant family or b	eriaviourai issues.)
Are you or your family in a position to assist special skills etc.	the school? e.g. Parent help in the tuckshop or P&C
Parent Signature/s	 Date

Thank you for your willingness to share this information.

It will help us greatly in building a positive educational relationship with your child.