# **Investing for Success**

## Under this agreement for 2022 Greenbank State School will receive



#### This funding will be used to

- Deepen early years staff's knowledge and skills in oracy programs, with targeted intervention for identified students.
- Improving student outcomes to progress towards whole school English AC target 90%.
- Improving student outcomes to progress towards whole school English AB target 55%.
- Improve teacher capability in understanding the curriculum, differentiating content, providing feedback and engaging in rich pedagogy with a focus on phonics, reading and writing.
- Build the assessment literacy of all staff through a focus on the BAAE model of moderation.

#### **Our initiatives include**

- Enhancing staff proficiency in the teaching of reading and writing using Sheena Cameron's models.
- Employing a second HODC to support staff development in using the BAAE model of moderation.
- Closely monitoring students' English progress using ongoing formal and informal data sets with a focus on staff data literacy.
- Continuing a Case Management approach with targeted students in all year levels focused on Levels of Achievement and improvement.
- Enhancing speech therapy support for students at risk across the Early Years.

### Our school will improve student outcomes by

Increasing speech therapy services by 1 extra day	\$ 14,430
Increasing Guidance Officer time by one day	\$ 28,823
<ul> <li>Engage a second HODCs to deepen teachers' knowledge and understanding of how to effectively teach giving feedback related the learning intentions and success criteria.</li> </ul>	\$ 144,119
<ul> <li>Engaging additional teacher aides and ancillary staff to work with targeted groups of students to improve English outcomes.</li> </ul>	\$ 50,000
<ul> <li>Professional development in LEM phonics, Reading and Writing (Sheena Cameron)</li> </ul>	\$ 27,628
Teacher release to engage in the BAAE (before after after end) model of moderation	\$ 50,000
TOTAL	\$ 315,000

Are Clark

Sue Clark Principal Greenbank State School

Michael De'Ath Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.