

# Investing for Success

## Under this agreement for 2020 Greenbank State School will receive

**\$337,951\***

### This funding will be used to

- Improve teacher capability through focused support, coaching, mentoring and professional development to maximise student Reading performance with a particular focus on Upper Two Bands (U2Bs) Reading to achieve the following targets based on cohort projections.

#### NAPLAN Upper Two Band (U2B) Reading and Writing

Year Three Reading 51%, Writing 50%      Year Five Reading 45%, Writing 30%

English Level of Achievement      P-6. minimum 'C' or above- 80%

### Our initiatives include

- Partnering administrators and Support Teachers, Literacy and Numeracy Coaches with teaching teams during the planning, teaching and learning process in order to get closer to the core business of teaching and learning.
- Closely monitoring students' English progress using ongoing formal and informal data sets. Continuing a Case Management approach with targeted students in all year levels focused on Levels of Achievement.
- Implementing targeted higher order thinking strategies for potential Upper Two Band (U2B) students, with a particular focus on English.
- Expanding a comprehensive approach to teaching phonics up to Year 5 leading to a closely aligned spelling program.
- Enhancing speech therapy support for students at risk across the Early Years.

### Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>Increasing speech therapy services 1 day and employing a teacher aide to work with targeted students.</li> </ul>	\$57,700
<ul style="list-style-type: none"> <li>Engage an additional HOC to deepen teachers' knowledge and understanding of how to effectively teach English using a literacy block</li> </ul>	\$ 130,000
<ul style="list-style-type: none"> <li>Engaging additional teacher aides to work with targeted groups of students to improve English outcomes.</li> </ul>	\$90,000
<ul style="list-style-type: none"> <li>Engage P-4 teachers in phonics professional development in order to develop a whole school approach to phonics and spelling.</li> </ul>	\$40,000
<ul style="list-style-type: none"> <li>Release time to support staff professional learning in inclusive and viable assessment practices</li> </ul>	\$20, 251
<b>TOTAL</b>	<b>\$337,951</b>

*Jeff Jones*

**Jeff Jones**  
Principal  
Greenbank State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs



**Queensland  
Government**