



Greenbank State School Annual Implementation Plan 2022



Developing assessment literate learners through a consistent pedagogical approach

Actions	Targets	Timelines	Responsible Officer
Continue to build staff capability to provide explicit feedback directly linked to student understanding of their next steps	100% of classrooms use learning walls in English and Maths #A/C LOA English 90% Maths 96%	Quarterly	STLaNs
Build staff capability to engage in the full cycle of moderation in English (BAAE model)	100% of teachers effectively engage in all stages of the moderation cycle	Quarterly	HODCs
Revisit a school wide approach to data literacy and its use to monitor the impact of pedagogical approaches	100% of teachers can articulate the effective use of data to inform planning and pedagogy	Semester 1	DPs
Collaboratively refine non-negotiables expectations in English	100% of teachers are implementing non-negotiable practices in English	Term1	DP

Developing assessment literate learners through differentiation

Actions	Targets	Timelines	Responsible Officer
Build teacher capability to plan, teach and assess for the full range of learners in their classes, including the use of data and ICT as a pedagogical tool	#A/B LOA English 55% Maths 70%	Quarterly	HODCs
Co- develop a shared understanding of the inclusion model and how it is enacted	100% of staff actively engaged in the process SOS data	Semester 1	HOSES
Effectively implement and monitor a tiered approach to intervention programs including whole school/ focussed/ intensive	Improvement identified through pre- and post-intervention data for individual students and their circumstances	Quarterly	DP

breakdown by year level in 2022 Assessment Schedule

Enhancing student and staff wellbeing

Actions	Targets	Timelines	Responsible Officer
Enhance staff knowledge and understanding of evidence-based practices to complement behaviour and well being	100% of staff actively engaged in relevant Professional Development	Semester 2	DP
Collaboratively develop and communicate a student and staff well-being framework	Frameworks developed for implementation in 2023	Semester 2	DP

*Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

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Principal

Mel Kent
School Council

Bronwyn Johnstone
ARD