



# Greenbank State School

## Creating a World of Difference – The Greenbank Way

### YEAR 5 CURRICULUM OVERVIEW – TERM 2 2024



**AIP - 2024**

**ASSESSMENT LITERATE LEARNERS**  
In a Connected World – and Digital Future

**EDUCATIONAL ACHIEVEMENT**  
Embed 'Clarity' practices.  
Enhance teacher capability to plan, teach and assess.  
Progress the 'Inside View of Learning'.  
Targeted data analysis and moderation.  
Implement V9 English familiarise staff V9 Maths programs

**WELLBEING & ENGAGEMENT**  
Enhance students' emotional literacy through SEL programs.  
Develop staff understanding of trauma informed practices.  
Implement and coordinate t-2 and t-3 student support.  
Enhance staff wellbeing through needs assessment response

**CULTURE & INCLUSION**  
Further develop staff capability in differentiation.  
Deepen staff understanding of the collaborative support model.  
Promote and develop relationships across transitions.  
Showcase student success and school achievements

HASS
<p>Students will:</p> <ul style="list-style-type: none"> <li>Explore the development of Australian colonies and their impact on First Nations People.</li> <li>Study the impact of the Gold Rush, describing the significance of identifying the causes and effects of change on communities with the establishment of secondary settlements in Australia.</li> <li>Identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.</li> <li>Locate and collect data and information to develop and answer inquiry questions and present their ideas, findings and conclusions.</li> <li>Sequence information about events, the lives of individuals and selected phenomena in chronological order using timelines.</li> </ul>
THE ARTS
<p>In Music, students will:</p> <ul style="list-style-type: none"> <li>Make and respond to music exploring the musicmaking of other cultures through their music journal. Students will continue to play recorder and transfer their music reading to learn keyboard skills. Students will also play basic chords on a ukulele to accompany themselves singing.</li> </ul> <p>In Dance, students will:</p> <ul style="list-style-type: none"> <li>Identify elements of dance, then choreograph and perform a dance which communicates an emotion.</li> <li>Reflect on their own dance and explain the chosen characteristics and their meaning.</li> </ul>
HOME LEARNING
<ul style="list-style-type: none"> <li>Mathletics and Reading Eggs.</li> <li>A homework grid with various activities and mini projects related to the current term's learning.</li> <li>Home communication will be through the SeeSaw app.</li> </ul>

MATHEMATICS
<p>Across the semester, students will:</p> <ul style="list-style-type: none"> <li>Continue working on Number concepts including: factors and multiples of whole numbers, estimating and rounding to solve worded problems involving the four operations and using times tables to solve 3x1 and 2x2 digit multiplication sums and solve division sums including those with a remainder.</li> <li>Balance equations to find the missing values in a sum.</li> <li>Use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles.</li> <li>Convert between 12- and 24-hour time.</li> <li>Connect three-dimensional objects with their two-dimensional representations.</li> <li>Describe transformations of two-dimensional shapes and identify line and rotational symmetry.</li> <li>Use a grid reference system to locate landmarks.</li> </ul>
SCIENCE
<p>Students will:</p> <ul style="list-style-type: none"> <li>Describe the key features of our solar system, including the planets and other celestial bodies.</li> <li>Compare one planet and its features to those of Earth.</li> <li>Discuss scientific developments that have affected people's lives.</li> <li>Communicate their ideas in a multimodal text including recording in data sheets and as a scientific information report.</li> </ul>
TECHNOLOGY
<p>Students will:</p> <ul style="list-style-type: none"> <li>Be assessed and taught in Digital Technologies in Semester 2.</li> </ul>

ENGLISH
<p>Students will use the Cameron Stelzer novel "Pie Rats: The Forgotten Map" as well as a variety of twisted tales as a 'hook' to:</p> <ul style="list-style-type: none"> <li>Share, develop and expand on ideas and opinions, using supporting details from topics or texts.</li> <li>When speaking, interact with others and share ideas using language features including topic-specific vocabulary and literary devices, multimodal features and features of voice.</li> <li>Read, view and comprehend texts explaining how characters are developed through the setting and events and how texts can reflect contexts.</li> <li>When writing, use language features including complex sentences, tenses, topic-specific vocabulary, complex sentences and literary devices.</li> <li>Create a written narrative twisting the ending of a story of their choice incorporating correct spelling.</li> </ul>
HEALTH AND PHYSICAL EDUCATION
<p>In PE, students will:</p> <ul style="list-style-type: none"> <li>Engage in Athletics developing the skills and fitness to participate in high jump, sprints, long distance running, long jump and shot put, culminating in Athletics Day and School Cross Country.</li> <li>Continue learning the skills of pickleball.</li> </ul> <p>Across the semester, in Health, students will:</p> <ul style="list-style-type: none"> <li>Explore healthy habits, describing their own and others' contributions to health, safety and wellbeing.</li> <li>Recognise the influence of emotions on behaviours and discuss factors that influence how people interact.</li> </ul>
LOTE
<p>Students will:</p> <ul style="list-style-type: none"> <li>Continue their unit of work called "All About Me". They will learn how to describe themselves and their families and how to express their likes and dislikes.</li> <li>Learn to count to 100</li> </ul>