



Greenbank State School Creating a World of Difference – The Greenbank Way

PREP CURRICULUM OVERVIEW – TERM 2 2024



HASS
<p>Students are not assessed in HASS in Prep. They will explore all aspects of HASS throughout the year. This term, students will:</p> <ul style="list-style-type: none"> • Make connections between home and school. • Explore aspects and the diversity of families including their own. • Use oral language to discuss their special objects and celebrations. • Use the language of time to order events. • Use communication skills to demonstrate understanding and knowledge.

ENGLISH
<p>Students will:</p> <ul style="list-style-type: none"> • Be immersed in early writing and reading behaviours with a particular focus on Fairy Tale texts such as “The Three Billy Goats Gruff” and “Goldilocks and the Three Bears”. • Be learning to retell events in a story by recalling events from a text with familiar topics and talking about their experiences. • Be beginning to decode texts using evidence of letter and sound knowledge. • Use familiar sounds and images to convey ideas. • Be learning to write a sentence using their knowledge of familiar words, letters and sounds.

HEALTH and PE
<p>In Health, students will:</p> <ul style="list-style-type: none"> ▪ Explore information about what makes them unique, identifying their strengths and achievements. ▪ Identify actions that keep them safe in various settings. ▪ Identify how different people experience different emotions when in various situations. <p>In PE, students will:</p> <ul style="list-style-type: none"> ▪ Perform locomotor movements skills in a variety of movements, sequences and situations. ▪ Participate in a gross motor program during class time and specialist time. ▪ Developing their fitness, stamina and co-ordination to participate in Cross Country and the school's Athletics Carnival.

SCIENCE
<p>Students are not assessed in Science in Prep. They will explore all aspects of science throughout the year. This term students will:</p> <ul style="list-style-type: none"> • Plan and build a suitable model house that can withstand the elements of weather. • Investigate ways to solve problems with their knowledge and application of the properties of materials. • Share and reflect on observations. • Ask and respond to questions about familiar objects and events.

MATHEMATICS
<p>Students will:</p> <ul style="list-style-type: none"> • Develop an understanding of numbers and the representations of numbers 1-10. • Learn to show and compare numbers in different ways, 'more', 'less' and 'the same'. • Use positional language to describe an object's location. • Order and compare objects by their length. • Learn to order the days of the week and connect to a familiar event. • Consolidate one to one correspondence and conservation of number.

TECHNOLOGIES
<p>Students are not assessed in Technologies in Prep. In semester one, students are exposed to a variety of digital and design experiences to enhance their understanding of their other units of work.</p>

<p>Prep students will experience the year as Inside Outside Kids</p>

THE ARTS
<p>Students are not assessed in The Arts in Prep. They are given many opportunities to explore all strands of The Arts throughout the year. This term in Visual Arts students will:</p> <ul style="list-style-type: none"> • Investigate use of shape to represent their own artwork. <p>In Music, students will:</p> <ul style="list-style-type: none"> • Explore a range of songs, rhymes and chants based on the theme of the Earth's resources. Students will sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

HOME LEARNING
<ul style="list-style-type: none"> • Home Learning folder • Decodable Readers Australia and Sunshine Online • Mathletics • Home communication will be through the Seesaw App.