



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 5 CURRICULUM OVERVIEW – TERM 3 2024

ASSESSMENT LITERATE LEARNERS
To a Connected World... and Digital Future

EDUCATIONAL ACHIEVEMENT
Embed 'Clarity' practices
Enhance teacher capability to plan, teach and assess
Progress the Simple View of Reading
Targeted data analysis and intervention
Implement VS English, language staff, VS Maths

WELLBEING & ENGAGEMENT
Enhance students' emotional literacy through SEL programs
Develop staff understanding of trauma-informed practices
Implement and coordinate tier 2 and 3 student support
Enhance staff wellbeing through Needs Assessment response

CULTURE & INCLUSION
Further develop staff capability in differentiation
Deepen staff understanding of the collaborative support model
Promote and develop relationships across transitions
Showcase student success and school achievements

OUR TARGETS:

Reading is Magic

HASS

Students will:

- Explore the interconnection between people, places and environment. They will consider how people and places influence each other with a focus on Europe and North America.
- Complete a country study where they will research human, natural and capital reserves, climate and population. They will also examine the interconnections between people who live there and the environment.

ENGLISH

Students will write a news article / multimedia information report about a newly discovered adapted animal using:

- Language features and selecting information, ideas and images from a range of resources.
- Demonstrating an understanding of grammar using a variety of sentence types. Selecting specific vocabulary and use accurate spelling and punctuation. They will edit work for cohesive structure and meaning.
- In reading, they will encounter unfamiliar words and analyse and explain literal and implied information from texts.

THE ARTS

In Media Arts, students will:

- Explore the conventions of news-style (documentary and investigative) filmmaking by looking at 'Behind The News' episodes, and how techniques create meaning and put forward a filmmaker's viewpoint.
- Collaboratively design and produce their own mini episode of 'BTN' to share information about a country – Sweden or Mexico.

SCIENCE

In class, in Biological Sciences, students will:

- Explore adaptations of living things and how these adaptations link to form and function.
- Investigate structural and behavioural features and adaptations that help survival in their environment.
- Create a creature suited to survive in a particular desert habitat justifying their creatures' structural features and how they would survive.

With the Science Specialist in Chemical Sciences, students will:

- Identify solids, liquids and gases and explain their physical and observable properties.
- Plan, conduct and evaluate investigations individually and in small groups.
- Apply their knowledge to create and conduct fair tests, as well as communicate their findings.

MATHEMATICS

Students will:

- Compare, order and locate decimals and unit fractions.
- Add and subtract fractions and decimals.
- Interpret different data sets.
- List outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.
- Pose questions to gather data, and construct data displays appropriate for the data.
- Continue working on place value and the four operations.

TECHNOLOGIES

Students will:

- Explain how digital systems use whole numbers as a basis for representing a variety of data types.
- Incorporate decision-making, repetition and user interface design into their designs and digital solutions.
- Explain how information systems and their solutions meet needs and consider sustainability.
- Manage creation and communication of ideas and information in collaborative digital projects using validated data and agreed protocols.

In ICT lessons, students will:

- Be introduced to Pages, Numbers and Keynote, using the presenter view to deliver speeches and explore graphing using Numbers.
- Be introduced to coding via the Scratch program.

LOTE

Students completed the LOTE unit in Semester 1.

HEALTH and PE

In Health, students will:

- Focus on what is required to have good wellbeing – physical, mental and emotional health.

In PE, students will:

- Focus on the rules and skills of Ultimate Frisbee.

HOME LEARNING

- Mathletics and Reading Eggs
- Home communication will be through the Seesaw App.