



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 4 CURRICULUM OVERVIEW – TERM 3 2024

AIP - 2024

CREATING A WORLD OF DIFFERENCE THE GREENBANK WAY

ASSESSMENT LITERATE LEARNERS
To a Connected World... and Digital Future

EDUCATIONAL ACHIEVEMENT
Embed Clarity practices
Enhance teacher capability to plan, teach and assess
Progress the Simile View of Learning
Targeted data analysis and moderation
Implement V8 English, formative staff V9 Maths

WELLBEING & ENGAGEMENT
Enhance students' emotional literacy through GCL programs
Develop staff and student understanding of trauma informed practices
Implement and coordinate tier 2 and 3 student support
Enhance staff wellbeing through Needs Assessment response

CULTURE & INCLUSION
Further develop staff capability in differentiation
Deepen staff understanding of the collaborative support model
Promote and develop relationships across transitions
Showcase student success and school achievements

OUR TARGETS:

100% of students will meet or exceed expected learning outcomes
100% of students will meet or exceed expected wellbeing outcomes
100% of students will meet or exceed expected engagement outcomes
100% of students will meet or exceed expected cultural and inclusion outcomes
100% of staff will meet or exceed expected professional learning outcomes
100% of staff will meet or exceed expected wellbeing outcomes
100% of staff will meet or exceed expected engagement outcomes
100% of staff will meet or exceed expected cultural and inclusion outcomes

The ARTS

In Music, students will:

- Learn about the families of the orchestra. Students will expand their note reading and play melody, harmony and bass parts on recorder and xylophone. Students will perform individually and in small groups.

In Media Arts, students will:

- Focus on interpreting advertising.
- Experiment with media technology and collaborative production processes to create a television style media production focused on persuading the audience to take part in a school based environmental initiative.

ENGLISH

Students will:

- Create an information report about either Tanzania in Africa or Brazil in South America for Mrs Arbuckle, focused on being an Eco Tourist, linked to their HASS unit.
- Pose questions to research information and learn notetaking skills to write an informative text.
- Discuss the inclusion of images and how they enhance their information report.
- Build on their knowledge of text structures and language features of information texts describing their characteristics and features.
- Develop comprehension strategies and fluency when reading.

MATHEMATICS

Across the semester, students will:

- Solve multiplication and division problems and apply the properties of odd and even numbers.
- Identify and explain strategies for unknown quantities.
- Recall multiplication and their related division facts.
- Recognise common equivalent fractions and manipulate decimals fractions to hundredths. Locate fractions on a number line.
- Solve simple time duration problems.
- Interpret information contained in maps.
- Identify dependent and independent events and list the probabilities of everyday events.
- Describe different methods for data collection and representation, and evaluate their effectiveness.
- Construct data displays.

SCIENCE

In Earth and Space Sciences, students will:

- Investigate weathering and erosion around our school.
- Identify natural and human processes that have caused change to the Earth's surface.
- Students are not assessed in this unit.

HASS

Students will:

- Explore mapping including: data, distributions, simple patterns, and basic cartography.
- Compare the diverse characteristics of Africa and South America and consider the importance of the interconnections between the environment, animals and people

TECHNOLOGIES

Students completed their Technology unit in Semester 1.

HEALTH and PE

In Health, students will:

- Interpret health messages in product advertisements
- Identify strategies to keep healthy in body, mind and spirit.
- Understand the importance of fuelling your body appropriately and how health messages influence food choices.

In PE, students will:

- Focus on the rules and skills of Handball.

LOTE

Students will across the semester study:

- In Term Three about the traditional Wayang Kulit and Indonesian stories and characters.
- In Term Four about Indonesian games.

HOME LEARNING

- Mathletics, Spelling and Independent Home Reading.
- Consolidate learning from classroom activities.
- Home communication will be through the Seesaw App.