



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 3 CURRICULUM OVERVIEW – TERM 3 2024

HASS

Students will:

- Explore how to record, represent, locate and collect data on different types of maps.
- Explore places near and far, and look at the similarities and differences between a variety of places around the world.

ENGLISH

Students will:

- Learn about information texts. They will explore how to decode and annotate texts and write an information report on a country.
- Demonstrate their understanding of grammar, vocabulary and punctuation to make meaning.
- Understand how images in text are used to express detail and information.

HEALTH and PE

In Health, students will:

- Investigate how emotional responses vary, and understand how to interact positively with others.
- Recognise strategies for managing health and wellbeing through nutrition, sleep and physical health.

In PE, students will

- Learn the skills and rules of the game of handball.

SCIENCE

In Chemical Sciences, with the class teacher, students will:

- Explore the properties of solids and liquids and understand how to identify solids or liquids.
- Identify how science helps us make decisions
- Conduct investigations.

In Physical Sciences, with the Science Specialist, students will:

- Investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.
- Use their experiences to identify questions about heat energy, and then make predictions, plan and conduct investigations about heat.
- Represent their data to identify patterns and explain their results.

THE ARTS

In Music, students will:

- Make and respond to music, exploring musical characters and action from film and television. Students will continue to learn to read music on the staff by playing the recorder individually and in small groups.

In Visual Art, students will:

- Continue to explore how humans connect to real and imagined places and use their understanding as inspiration for constructing mixed media artworks in a collection of work called: Tiny Worlds.

TECHNOLOGIES

Students will:

- Explore and use a range of digital systems and their peripheral devices.
- Design and implement digital solutions using algorithms that involve decision-making and user input.
- Evaluate and explain how digital solutions meet different purposes.

With the Technology Specialist, students will:

- Be introduced to Pages, Numbers and Keynote Apps, utilising simple sequencing and branching games in Keynote
- Use graphs, shapes, words, pictures, transitions and movements to demonstrate learning.
- Use Individual usernames and passwords

MATHEMATICS

Students will:

- Solve problems using efficient strategies for multiplication and division.
- Recall addition and multiplication facts for single digit numbers
- Tell time to the nearest minute
- Match positions on maps with given information
- Conduct simple data investigations for categorical variables
- Explore money and calculate correct change.

LOTE

Students completed the LOTE unit in Semester 1.

HOME LEARNING

- Mathematics.
- Spelling and home readers through Decodable Readers Australia and Sunshine Online
- Home communication will be through the Seesaw App.