



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 3 CURRICULUM OVERVIEW – TERM 2 2024



MATHEMATICS

- Across the semester, students will:
- Start exploring and identifying fractions.
 - Recognise the connection between addition and subtraction.
 - Count to and from 10 000.
 - Classify numbers as either odd or even.
 - Continue number patterns involving addition and subtraction.
 - Recognise symmetry and angles in the environment.
 - Make models of 3D objects.

HASS

- Students will:
- Explore how and why celebrations and commemorations are significant for different groups.
 - Pose relevant questions, locate and collect information from sources and examine different points of view.

TECHNOLOGY

- Students will:
- Be assessed and taught Digital Technologies in Semester 2.

LOTE

- Students will:
- Continue their unit called Introduction to Indonesia where they will explore the country and learn how to engage in greetings and basic conversations.

ENGLISH

- Students will:
- Interact and discuss with others, their opinions and preferences for the Monster texts they have read and shared in class.
 - Read, view and comprehend texts recognising their purpose and describing how their characters are developed.
 - Create and write a persuasive text about which monster they think is the best and why they should be considered as an additional character to the Monsters Inc franchise. Students will focus on appropriate topic specific vocabulary, using compound sentences and demonstrating appropriate spelling.

SCIENCE

- Students will:
- Explore the movement of Earth.
 - Suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.
 - Use data to record formal measurements.

HOME LEARNING

- Mathletics
- Home Reading
- Home communication will be through the Seesaw app

Health and PE

- Students will:
- In PE, engage in athletics, learning the skills of high jump, sprints, long distance running, high jump and shot put: culminating in Athletics Day and develop skills and fitness to compete in the School Cross Country.

THE ARTS

- In Dance, students will:
- Choreograph, perform and respond to dance by exploring dances used in celebrations from a range of cultures.
 - Discuss the similarities and differences between the Greek Zorba and cultural dances of other countries. This unit will take place across the whole semester.
- In Music, students will:
- Make and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.
 - Learn to read music on the staff by playing recorder individually and in small groups.