



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 2 CURRICULUM OVERVIEW – TERM 3 2024

HASS

Students will:

- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Focus on personal, local, regional and national scales and describe how people in different places are connected to each other and identify factors that influence these connections.

ENGLISH

Students will:

- Step into the 'blanket role' as Wildlife Investigators to explore and compare a range of fiction and nonfiction books.
- Listen and respond to texts identifying literal and inferred meaning, identifying how similar topics can be presented in different ways i.e. narrative and information texts.
- Write an information report and label diagrams to demonstrate their learning.
- Explore information texts and enjoy the stage production of "Grug".

HEALTH and PE

Students were assessed in Health in Semester 1.

In PE, students will:

- Focus on developing their ball skills.

SCIENCE

In Biological Sciences, students will:

- Travel to Pullenvale Environmental Education Centre in role of Wildlife Investigators.
- Examine living things and understand that they have basic needs as well as compare life cycles and deepen their understanding and knowledge.
- Collect and compare information to draw labelled diagrams.
- Students are taught but not assessed in this unit.

**Year Two students
will experience
Term 3 as
Connected Wildlife Investigators**

TECHNOLOGIES

Students were assessed in Technologies in Semester 1. In ICT lessons they will however continue to work on:

- The Pages App: sketch noting, using shapes, taking pictures and typing to convey their learning.

MATHEMATICS

Across the Semester, students will:

- Measure real world objects and recognise 3D objects and their features.
- Explain one step transformations.
- Use calendars to help identify the date, month and important events.
- Collect, organise and represent data and draw some conclusions.
- Explore different strategies to solves multiplication.
- Create an insect using 2D shapes, identifying the properties of the shapes.

THE ARTS

In Media Arts, students will:

- Create a digital poster in book creator explaining how to stay safe at Pullenvale which is linked to their Health unit in Semester 1.
- Edit digital images, sound and text.
- Respond to digital posters to demonstrate they understand why artists create media posters.

In Music, students will:

- Explore fiction and non-fiction books and everyday texts as stimulus for music making and creating soundscapes.
- Sing and play a variety of tuned and untuned instruments.
- Demonstrate understanding and communicate about the music they listen to, make and perform.

HOME LEARNING

- Homework grid
- Mathletics, Australian Decodable Readers, Sunshine Online
- Home communication will be through the Seesaw App