



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 1 CURRICULUM OVERVIEW – TERM 3 2024



HASS

Students will:

- Explore natural, managed and constructed features of the school.
- Describe and share how places are cared for at home, school and their local environment in the changing world.

ENGLISH

Students will:

- Explore characters in a variety of different text series throughout the term, exploring human qualities, settings and events and sharing their ideas with others.
- Create a retell of a known story with familiar characters.
- Continue to develop their knowledge of phonograms to decode texts and make connections to personal experiences.

HEALTH and PE

In Health, students will:

- Examine messages related to health decisions and describe how they can keep themselves and others healthy through good eating habits and physical activity.
- Identify situations where they can be active and describe how the body reacts to different physical activities.

In PE, students will:

- Focus on developing their ball skills.

SCIENCE

With a Science Specialist in Earth and Space, students will:

- Learn about the key features of landscapes and skies during the day and night.
- Consider how these features can change and the impact that these changes have on themselves and other living things.
- Share ideas with others, drawing their local environments and recording their observations.

In class, Chemical Sciences will be taught but not assessed.

Students will:

- Explore a unit on materials and how they can be changed in many ways.
- Investigate changing materials for various purposes.
- Make predictions, collect and record observations.

MATHEMATICS

Students will:

- Continue counting to 100 from any number to help solve addition and subtraction problems.
- Identify representations of one half.
- Practise giving and following instructions when moving from place to place.
- Describe, compare and order objects by its length and capacity.
- Recognize 2D shapes and 3D objects using obvious features such as faces, corners and edges.
- Explore the concept of chance.
- Represent and solve simple addition and subtraction using a range of strategies.

TECHNOLOGIES

With a Specialist teacher, students will:

- Use the Book Creator App and iPads to represent data.
- Learn how to insert pictures, text, voices and sound.
- Learn to format their writing as well as exploring other digital technology and their features.
- Learn how to use their individual usernames and passwords.

THE ARTS

In Drama, students will be taught but not assessed. They will:

- Make and respond to drama by exploring characters in stories as a stimulus.

In Music, students will:

- Explore a range of songs, rhymes and chants based on the theme of the different places.
- Sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

Year One students will experience Term 3 as Book Explorers.

HOME LEARNING

- Refer to the Homework Grid for a range of activities.
- Home Readers through school home reading program, Decodable Readers Australia and Sunshine Online.
- Home communication will be through the Seesaw App.