



# Greenbank State School

## Creating a World of Difference – The Greenbank Way

### YEAR 1 CURRICULUM OVERVIEW – TERM 2 2024



AIP - 2024

CREATING A WORLD OF DIFFERENCE  
**THE GREENBANK WAY**

**ASSESSMENT LITERATE LEARNERS**  
The Assessment Literate Learner

**EDUCATIONAL ACHIEVEMENT**  
Embed core practices  
Enhance teacher capability to plan, teach and assess  
Progress the Simple View of Reading  
Targeted data analysis and interpretation  
Implement V8 English, formative staff, V8 Maths

**WELLBEING & ENGAGEMENT**  
Enhance students' emotional literacy through SEL programs  
Develop staff understanding of trauma informed practices  
Employment and coordinate for 2 and 3 student support  
Enhance staff well-being through Needs Assessment response

**CULTURE & INCLUSION**  
Further develop staff capability in differentiation  
Deepen staff understanding of the collaborative support model  
Promote and develop relationships across transitions  
Showcase student success and school achievements

**OUR TARGETS:**

2024-2025

1. Increase the number of students achieving...  
2. Increase the number of students achieving...  
3. Increase the number of students achieving...  
4. Increase the number of students achieving...  
5. Increase the number of students achieving...  
6. Increase the number of students achieving...  
7. Increase the number of students achieving...  
8. Increase the number of students achieving...  
9. Increase the number of students achieving...  
10. Increase the number of students achieving...

#### MATHEMATICS

Across the semester, students will:

- Model, read, write and order numbers.
- Learn to skip count and locate numbers on a number line then describe number sequences resulting from skip counting by 2s, 5s and 10s.
- Identify, describe and continue simple patterns.
- Recognise and classify 2D shapes and coins.
- Compare and order objects based on length and capacity.
- Understand that different events have different time durations.
- Model and represent unit fractions.
- Make models of 3D shapes.

#### ENGLISH

Students will:

- Interact with others, sharing ideas and opinions through retelling stories and experiences.
- Share and comprehend texts identifying text structures and language features associated with information texts.
- Create a short information text about an insect using simple sentences, topic specific vocabulary, and correct punctuation.
- Continue to learn to use letters and sounds to decode with developing fluency.

#### HEALTH and PE

In Health, students will:

- Identify and describe changes that occur as they grow older.
- Recognise strengths and achievements and how these contribute to their identity.

In PE, students will:

- Perform locomotor movements skills in a variety of movement, sequences and situations.
- Participate in a gross motor program during class time and specialist time.
- Develop their fitness, stamina and co-ordination to participate in Cross Country and the school's Athletics Carnival.

#### SCIENCE

Students will within the local and school environment:

- Use the blanket role as scientists and nature detectives to explore nature and living things
- Learn to observe healthy and unhealthy habitats and describe changes to habitats.
- Learn to describe how changes to habitats affect living things

#### HASS

Students will:

- Engage in a variety of activities to identify and describe important dates and changes in their own lives.
- Recognise and use everyday terms to denote the passing of time.
- Understand family life from the past and compare with the present to identify changes over time.

#### TECHNOLOGIES

In Technology with a Specialist, students will:

- Use Book Creator on an iPad to represent data.
- Learn how to insert pictures, text, voices/sound, how to write on the screen and how to format.
- Explore other digital technologies and their features.

### Year One students will experience the term as Nature Detectives and will attend the Pullenvale excursion.

#### THE ARTS

In Visual Art, students will:

- Create, view, respond and describe artworks using different techniques to express emotions and feelings.

In Music, students will:

- Explore a range of songs, rhymes and chants based on the theme of the Earth's resources.
- Students will sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

#### HOME LEARNING

- Refer to the Homework grid for a range of activities.
- Decodable Readers Australia and Sunshine online
- Mathletics
- Daily Reading
- Home communication will be through the Seesaw App.