



Greenbank State School

Creating a World of Difference – The Greenbank Way

PREP CURRICULUM OVERVIEW – TERM 3 2024

ASSESSMENT LITERATE LEARNERS
To a Connected World... and Digital Future

EDUCATIONAL ACHIEVEMENT
Embed Clarity practices
Enhance teacher capability to plan, teach and assess
Progress the Simile View of Reading
Targeted data analysis and moderation
Implement V8 English, familiarise staff V8 Maths

WELLBEING & ENGAGEMENT
Enhance students' emotional literacy through SEL programs
Develop staff' understanding of trauma informed practices
Implement and coordinate tier 2 and 3 student support
Enhance staff wellbeing through Needs Assessment response

CULTURE & INCLUSION
Further develop staff' capability in differentiation
Deepen staff understanding of the collaborative support model
Promote and develop relationships across transitions
Showcase student, success and school achievements

OUR TARGETS:

Reading is Magic

HASS

Students are not assessed in HASS in Prep. They will explore all aspects of HASS throughout the year. This term, students will:

- Investigate "places". They will identify features in the environment and illustrate these features on maps and models.
- Make suggestions about how we can care for special places.

ENGLISH

Students will:

- Explore texts and express their likes and dislikes about familiar texts, objects, characters and events.
- Identify and use rhyme to assist their reading and writing.
- Continue to experiment with capitals and full stops.
- Continue to decode texts using evidence of letter and sound knowledge.
- Use familiar sounds and images to convey ideas.
- Create sentences using their knowledge of familiar words, letters and sounds.

HEALTH and PE

In Health, students will explore:

- Ways to keep themselves safe and healthy.
- How humans grow and change.

In PE, students will:

- Focus on developing their ball skills.

SCIENCE

Students are not assessed in Science in Prep. They will explore all aspects of science throughout the year. This term students will:

- Explore different weather events using their senses and observations.
- Make decisions about how to dress a character.
- Investigate how weather affects us and animals by role playing and collaborating.
- Learn to share and reflect their observations about weather.

MATHEMATICS

Students will:

- Learn to connect number names, numerals and quantities up to 20 and beyond.
- Compare, explain and identify these numbers in our world.
- Compare mass and capacity and use appropriate language to describe position of objects or themselves.
- Explore problem solving through addition and sharing activities.
- Use positional language and numbers.

THE ARTS

Students are not assessed in The Arts in Prep. They are given many opportunities to explore all strands of The Arts throughout the year.

In Visual Arts, students will:

- Explore how weather is depicted in artworks (linked to their units of work this term).

In Music, students will:

- Explore a range of songs, rhymes and chants based on the theme of different places.
- Sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

TECHNOLOGIES

Students are not assessed in Technologies in Prep. In Semester Two, students are exposed to a variety of digital and design experiences to enhance their understanding of their other units of work. This term in Digital Technologies, they will focus on:

- iPad basics and using sketch noting, shapes and colours on Pages.

Prep students will experience the year as Inside Outside Kids

HOME LEARNING

- Mathletics
- Home Readers through Decodable Readers Australia and Sunshine Online
- Home communication will be through the Seesaw App.