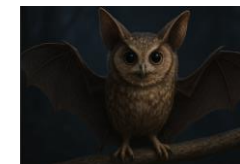




Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 5 CURRICULUM OVERVIEW – TERM 3 2026



HASS

Students will:

- Explore the interconnection between people, places and environment. They will consider how people and places influence each other with a focus on Europe and North America.
- Complete a country study where they will learn about human, natural and capital reserves, climate and population. They will also examine the interconnections between people who live there and the environment.

ENGLISH

Students will create an exhibit sign about a discovered hybrid animal for its enclosure using:

- Language features and selecting information, ideas and images from a range of resources.
- Demonstrating an understanding of grammar by using paragraphs and a variety of sentence types. Selecting specific vocabulary and use accurate spelling and punctuation. They will edit work for cohesive structure and meaning.
- In reading, they will encounter topic specific vocabulary when viewing a variety of scientific texts.

THE ARTS

In Media Arts, students will:

- Explore the techniques of tourism advertisements such as lighting, sound, camera angles and transitions.
- Collaboratively design and produce their own tourism advertisement.

SCIENCE

In class, in Biological Sciences, students will:

- Explore adaptations of living things and how these adaptations link to form and function.
- Investigate structural and behavioural features and adaptations that help survival in their environment.

With the Science Specialist in Chemical Sciences, students will:

- Identify solids, liquids and gases and explain their physical and observable properties.
- Plan, conduct and evaluate investigations individually and in small groups.
- Apply their knowledge to create and conduct fair tests, as well as communicate their findings.

MATHEMATICS

Students will:

- Use mathematical modelling to solve problems requiring operations and fractions, and report on insights and conclusions they reach about the context.
- Use common percentages to make proportional comparisons of quantities.
- Use appropriate metric units to directly measure the area and perimeter of regular and irregular spaces.
- Compare, order and convert decimals and unit fractions.
- Add and subtract fractions.
- Continue working on place value and the four operations.

TECHNOLOGIES

Students completed the Technologies unit in Semester 1.

LOTE

Students completed the LOTE unit in Semester 1.

HEALTH and PE

Students completed the Health unit in Semester 1.

In PE, students will:

- Discuss and practice various techniques needed for modified game.
- Understand and learn rules of modified game.
- Participate in gameplay with classmates and develop skills needed for competitive tournament.

HOME LEARNING

- Mathletics and Seesaw tasks as assigned by your classroom teacher.
- Home communication will be through the Seesaw App.