



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 3 CURRICULUM OVERVIEW – TERM 3 2026



THE ARTS

In Music, students will:

- Make and respond to music, exploring musical characters and action from film and television. Students will continue to learn to read music on the staff by playing the recorder individually and in small groups.

In Visual Art, students will:

- Explore how humans connect to real and imagined places and use their understanding as inspiration for constructing mixed media artworks in a collection of work called: Tiny Worlds.

ENGLISH

Students will:

- Engage with a range of informative and imaginative texts that present content about a range of countries around the world.
- Use language and interaction skills to share ideas about an item of significance
- Create an informative brochure on a country for an audience, using paragraphs and a variety of language features.
- Continue to read, view and comprehend texts, answering questions and making inferences.
- Read words fluently by using their knowledge of sounding out syllables and meaningful word parts.

HEALTH AND PE

Students completed the Health unit in Semester 1.

In PE, students will

- Learn correct bowling technique, aiming, scoring and basic rules.
- Develop accuracy, control and teamwork while rotating roles such as bowler, scorer, pin-setter, ball retriever and referee.
- Build responsibility, fair play and cooperative skill development.

SCIENCE

In Earth and Space Sciences, students will:

- Explore the movement of Earth
- Suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.

In Physical and Chemical Sciences, with the Science Specialist, students will:

- Explore the properties of solids and liquids and understand how to identify solids or liquids.
- Investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.
- Use their experiences to identify questions about heat energy, make predictions, conduct investigations.
- Represent their data to identify patterns and explain their results.

MATHEMATICS

Students will:

- Tell time to the nearest minute
- Represent unit fractions and multiples in different ways
- Learn to formulate, choose and use calculation strategies, communicating their solutions.
- Apply addition and multiplication facts and related facts for subtraction and division.
- Develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice.
- Use manipulatives to determine key features of objects and spaces including angles.
- Identify everyday situations when using metric units to measure and compare objects.
- Model situations and solve practical problems.

TECHNOLOGIES

With the Technology Specialist, students will:

- Explore and use a range of digital systems and their peripheral devices.
- Design and implement digital solutions using algorithms that involve decision-making and user input.
- Evaluate and explain how digital solutions meet different purposes.
- Be introduced to Pages, Numbers and Keynote Apps, utilising simple sequencing and branching games in Keynote
- Use graphs, shapes, words, pictures, transitions and movements to demonstrate learning.
- Use Individual usernames and passwords

HASS

Students will:

- Explore how to record, represent, locate and collect data on different types of maps.
- Explore places near and far, and look at the similarities and differences between a variety of places around the world.

LOTE

Students completed the LOTE unit in Semester 1.

HOME LEARNING

- Mathematics.
- Spelling and reading through Decodable Readers Australia and Sunshine Online
- Home communication will be through the Seesaw App.