



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 2 CURRICULUM OVERVIEW – TERM 3, 2026



HASS

Students will:

- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Focus on personal, local, regional and national scales and describe how people in different places are connected to each other and identify factors that influence these connections.

ENGLISH

Students will:

- Step into the 'blanket role' as Wildlife Investigators to explore and compare a range of fiction and non-fiction books.
- Listen and respond to texts identifying literal and inferred meaning.
- Create a written and multimodal information report on an Australian animal.
- Express a preference for their favourite Australian animal.
- Continue to read texts using knowledge of sounds and meaningful word parts to read unfamiliar words and most high frequency words.

HEALTH and PE

Students were assessed in Health in Semester 1.

In PE, students will:

- Focus on developing their ball skills.

SCIENCE

In Biological Sciences, students will:

- Travel to Pullenvale Environmental Education Centre in role of Wildlife Investigators.
- Examine living things and understand that they have basic needs as well as compare life cycles and deepen their understanding and knowledge.
- Collect and compare information to draw labelled diagrams.
- Students are taught but not assessed in this unit.

**Year Two students
will experience**

Term 3 as

Connected Wildlife Investigators

TECHNOLOGIES

In Digital Technologies, students will

- Use digital systems to represent simple patterns in data in different ways.
- Design solutions to simple problems using a sequence of steps and decisions.

THE ARTS

In Media Arts, students will:

- Create a digital poster in book creator explaining how to stay safe at Pullenvale.
- Edit digital images, sound and text.
- Respond to digital posters to demonstrate they understand why artists create media posters.

In Music, students will:

- Explore fiction and non-fiction books as stimulus for music making and creating soundscapes.
- Sing and play a variety of tuned and untuned instruments.
- Demonstrate understanding and communicate about the music they listen to, make and perform.

MATHEMATICS

Students will:

- Compare and classify shapes, describing their features.
- Use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.
- Expand on understanding of number sentences for addition situations and represent multiplication using equal groups and arrays.
- Solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams and using different calculation strategies to find solutions.
- Recognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language.

HOME LEARNING

- Home readers
- Homework grid.
- Mathletics, Australian Decodable Readers, Sunshine Online.
- Home communication will be through the Seesaw App.