



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 6 (5.6W) CURRICULUM OVERVIEW – TERM 3



ENGLISH

Through the ANZAC theme, Students will:

- Analyse narrative texts to understand how characters, settings and/or events are developed, and how texts reflect contexts.
- Explain how language features including literary devices and visual features influence audiences.
- Create, plan, draft and publish an ANZAC narrative action scene by choosing and experimenting with text structures and language features to elaborate on key ideas appropriate to a range of purposes and audiences.
- Focus on spelling and expanding their vocabulary to use figurative language.

MATHEMATICS

Students will:

- Compare, order, add and subtract fractions with related denominators using reasoning and understanding of equivalence.
- Solve unknown values in equations using knowledge of number properties and the order of operations.
- Apply an understanding of area and use multiplicative thinking to establish the formula for the area of a rectangle.
- Read, interpret and apply information from timetables to plan an itinerary.
- Use properties of angles to solve measurement problems.
- Solve practical problems using addition and subtraction of fractions with related denominators.

SCIENCE

Across the Semester,

In Earth and Space Sciences, students will:

- Explore how natural events cause rapid change to the Earth's surface, investigating the causes and effects of earthquakes, volcanoes, tsunamis and cyclones.
- Explain how scientific knowledge helps to solve problems and analyse relationships in data.

History

Students will:

- Examine the key figures, events and ideas that led to Australia's Federation and Constitution.
- Recognise the contribution of individuals and groups to the development of Australian society since Federation.
- Investigate the key institutions, people and processes of Australia's democratic and legal system.

Geography

THE ARTS

In Music, students will:

- Make and respond to music exploring the music-making of other cultures and the function of the ostinato in music. Students will learn basic two hand keyboard skills. They will also demonstrate how to accompany themselves singing whilst playing simple chords on the ukulele.

In Visual Arts, students will:

- Investigate design principles and elements of art.
- Draw inspiration from cultural artwork using recycled materials.

HEALTH AND PE

In Health, Students will:

- Investigate developmental changes and transitions as they transition to secondary school.
- Understand the risks of social media and propose strategies for staying safe online.
- Recognise the influence of emotions and factors that influence how people interact in new situations.

In PE, Students will:

- Develop the skills of Orienteering.
- Prepare for an end of term excursion to Robelle Domain.

HOME LEARNING

- Mathematics and self-selected home reading.
- Cultural Identity Project
- Multiplication facts with optional activities.
- Home communication is through the Seesaw App.

TECHNOLOGIES

With the Digital Technologies specialist this semester, students will:

- Explain digital networks and binary code
- Use algorithms, decision making and repetition to create digital solutions.

LOTE

Students will:

- Explore shopping and traditional food and drink from Indonesia
- Learn how to exchange currency, adhere to traditional customs and exchange pleasantries socially.