



Greenbank State School

Creating a World of Difference – The Greenbank Way



YEAR 6 CURRICULUM OVERVIEW – TERM 1 2025

HASS

This semester, students will:

- develop an understanding of the diversity of places by representing, interpreting and describing data and information about the connections between Australia and Asia.
- investigate these connections and why they are important.
- understand and communicate their ideas on the way these places connect people globally.
- develop an understanding of why decisions are made about the ways resources are allocated to meet needs and wants in their community involving trade-offs.

MATHEMATICS

This term, students continue to build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers (positive whole numbers) and practise solving problems using mathematical modelling. They will:

- recognise and use rules that generate growing patterns and number patterns involving natural numbers and rational numbers (numbers that can be expressed as a fraction of two integers where the denominator is not zero).
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently.
- use a combination of transformations to create tessellating patterns
- use physical materials to compare the parallel cross-sections of familiar objects including right prisms (a prism whose lateral faces are perpendicular to its bases).

ENGLISH

This term, students listen to, read and view 'The Little Refugee' and Lemony Snicket's 'The Bad Beginning' to write a collection of engaging texts. They will:

- demonstrate their knowledge and understanding of simple, compound and complex sentence structures.
- write a short sample of informative, imaginative and persuasive text. Craft engaging texts for a range of purposes.
- use varied language features, topic-specific language and literary devices.
- use phonic, morphemic and grammatical knowledge to spell words.

THE ARTS

This semester, drama is taught but not assessed. Students will:

- make and respond to drama by exploring drama from different cultures, time and places.
- explore dramatic action, empathy and space in improvisations and scripted drama.
- develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action.
- rehearse and perform a monologue based on the characters from their book study Lemony Snicket's 'The Bad Beginning'.

SCIENCE

This semester, Science is taught by the classroom teacher and the Science Specialist teacher. Students will:

- investigate electrical circuits as a means of transferring and transforming electricity.
- investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

HEALTH and PHYSICAL EDUCATION

In PE, students will:

- learn the skills and rules of Water Polo.
- participate in class tournaments, inter class tournaments and Friday Sport including Gala days.

This semester, in Health, students will:

- explain the influence for people and places of their personal identity
- recognise that emotions and behaviours influence how people interact.
- understand that relationships are established and maintained by applying skills.
- identify practices that keep themselves and others safe and well.

TECHNOLOGY

This semester, students will:

- investigate how electrical energy can control movement, sound or light in a designed product or system.
- design a solution to an environment's security need and make an electrical device that is part of the solution.

LOTE

LOTE is taught but not assessed in Semester 2.

HOMEWORK

- Weekly Mathematics tasks
- Reading and comprehension tasks
- Home communication via SeeSaw