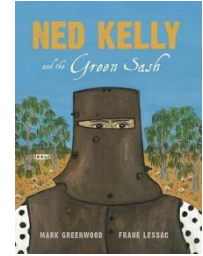




# Greenbank State School Creating a World of Difference – The Greenbank Way

## YEAR 5 CURRICULUM OVERVIEW – TERM 1 2025



### HASS

This semester, students will:

- understand how colonies within Australia developed after initial settlement.
- identify the social, economic and political reasons for these settlements.
- investigate how colonisation impacted the Aboriginal peoples.
- study the impact of the gold rush in Australia, including the continuity and change to daily life, and incorporate different viewpoints from individuals and groups.
- sequence important events from the gold rush on timelines.
- locate and collect data and information from a range of sources to answer inquiry questions and present their ideas, findings and conclusions.

### MATHEMATICS

This term, students will further develop proficiency and positive dispositions towards mathematics. They will:

- use a range of physical and virtual materials and apply understanding of relationships to convert between forms of numbers, units and spatial representations especially with fractions and decimals.
- use materials, diagrams or arrays to become efficient with multiplication facts and finding unknown values.
- locate and move positions within a grid coordinate system to pinpoint specific locations.
- recognise what stays the same and what changes when shapes undergo transformations.
- identify symmetries and use physical materials and dynamic geometric software to perform transformations.

### HOME LEARNING

- Mathletics
- Homework grid - various activities and mini projects related to the current term's learning
- Home communication via SeeSaw

### ENGLISH

This term, students will listen, read and view stories about Bushrangers and write a collection of short responses to demonstrate their knowledge and understanding of sentence and paragraph structure.

They will:

- write a narrative and persuasive text.
- use appropriate language features, topic-specific language and literacy devices.
- use phonic, morphemic and grammatical knowledge to spell words.
- interact with others, listen to and share and extend ideas and opinions using relevant details from texts they have viewed.

### SCIENCE

This semester, students learn that Earth is part of a system of planets orbiting around a star (the sun). They will:

- describe the key features of our solar system, including the planets and other celestial bodies.
- compare one planet and its features to those of Earth.
- discuss scientific developments that have affected people's lives.
- communicate their ideas in a multimodal text including recording in data sheets and as a scientific information report.

### TECHNOLOGY

Digital Technology is assessed and taught in Semester 2.

### THE ARTS

In music, students will:

- make and respond to music exploring the musicmaking of other cultures through their music journal.
- continue to play recorder and transfer their music reading to learn keyboard skills.
- play basic chords on a ukulele to accompany themselves singing.

### HEALTH AND PHYSICAL EDUCATION

In PE, students will:

- learn the skills of pickleball focusing on hand eye coordination and how to play the game.

This semester, in health, students will:

- explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure.
- identify good habits and how they contribute to overall health and wellbeing.
- identify how physical activity creates opportunities for different groups to work together and contributes to individual and community wellbeing.
- collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.

### LOTE

This semester, students will:

- study a unit of work called "All About Me".
- learn how to describe themselves and their families and how to express their likes and dislikes.
- learn to count to 100 in Indonesian.