



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 4 CURRICULUM OVERVIEW – TERM 1 2025



HASS

This semester, students will:

- explore the diversity of Aboriginal and Torres Strait Islander Peoples, their connection to place and their contact with other societies.
- understand how early navigation, exploration and trade influenced the colonisation of Australia.
- explore the effects of Australia's early colonisation on people and their environments.

ENGLISH

This term, students listen to a variety of texts around dragons, seahorses and myths to write a collection of short responses. They will:

- demonstrate their knowledge and understanding of simple, compound and complex sentence structure.
- use appropriate language features, topic-specific language and literacy devices.
- write using clearly formed letters with developing fluency.
- share their ideas and opinions using relevant details from texts they have viewed.
- create spoken texts using features of voice.

MATHEMATICS

This term, students further develop proficiency and positive dispositions towards mathematics and its use. They will:

- build understanding of number facts, fractions and decimals to deepen an appreciation of how numbers work together.
- use materials and digital tools to recognise line and rotational symmetry
- create symmetrical patterns and pictures
- create and interpret grid reference systems
- follow directions on a map to locate and describe positions and pathways of location of interest
- conduct statistical investigations using surveys and digital tools to generate data.

THE ARTS

This semester, drama is taught but not assessed. Students will:

- practice a variety of drama techniques, using facial expression and actions.
- reflect on the effectiveness of these strategies and identify ways to improve.

In music, students will:

- make and respond to music exploring songs from the arrival of the First Fleet, sea shanties, explorer songs and songs from Indigenous Australians.
- expand their note reading, and play melody, harmony and bass parts on recorder and xylophone.
- perform individually and in small groups.

SCIENCE

This semester, Science is taught by the classroom teacher and the Science Specialist teacher. Students will:

- use games to investigate forces.
- identify the effect of contact and non-contact forces on objects.
- investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.
- make predictions and use materials and equipment safely
- make and record observations when conducting investigations.
- represent data, identify patterns in their results, suggest explanations for their results, compare their results with their predictions and reflect upon the fairness of their investigations.
- complete simple reports to communicate their findings.

TECHNOLOGY

This semester, students will:

- investigate how forces and the properties of materials affect the behaviour of a product.
- make a game involving forces and design a games environment in which it can be used.
- explore the role of people in engineering technology occupations and how they address factors that meet client needs.

HEALTH and PHYSICAL EDUCATION

In PE, students will:

- improve ball skills taught through Newcombe ball.
- understand and apply the rules of Newcombe ball to referee a game during class tournaments.

Health is taught and assessed in Semester 2.

LOTE

LOTE is taught but not assessed in Semester 2.

HOME LEARNING

- Reading and Spelling
- Mathletics
- Home Communication via Seesaw