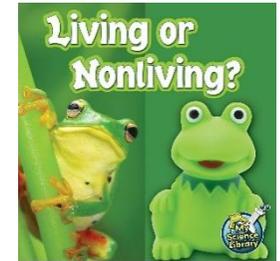




Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 3 CURRICULUM OVERVIEW – TERM 1 2025



HASS

This semester, students will:

- identify individuals, events and aspects of the past that have significance in the present.
- identify and describe aspects of their community that have changed and remained the same over time.
- identify the importance of different celebrations and commemorations for different groups.
- sequence information about events and the lives of individuals in chronological order.
- pose questions about the past and locates and collects information from sources to answer these questions.
- analyse information to identify a point of view.

ENGLISH

This term, students listen to the Pullenvale story thread "Something Wrong in Hypertron" and write a collection of short responses. They will:

- demonstrate their knowledge and understanding of simple and compound sentences and paragraph structure.
- use appropriate language features, topic-specific language and literacy devices.
- spell multisyllabic words using phonic and morphemic knowledge.
- use relevant details from learnt topics to present their logically sequenced ideas about their preferences regarding the story, using language features and features of voices.

MATHEMATICS

This term, students continue to develop their proficiency and positive attitudes towards mathematics and its applications. They will:

- partition, rearrange and regroup, using physical and virtual materials to build an understanding of place value of numbers beyond 10 000.
- develop, extend and apply their knowledge of single-digit addition and related subtraction facts to model and solve problems involving larger numbers.
- interpret and create maps using key landmarks.
- conduct statistical investigations, represent data in tables and graphs, and interpret the results.

THE ARTS

This semester, dance is taught but not assessed. Students will:

- choreograph, perform and respond to dance by exploring dances used in celebrations from a range of cultures.
- discuss the similarities and differences between different cultural dances of other countries. This unit will take place across the whole semester.

In Music, students will:

- make and respond to music exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world.
- learn to read music on the staff by playing recorder individually and in small groups.

SCIENCE

This semester, students will:

- recognise the range of living things and investigate systems for classifying them based on observable features.
- identify characteristics of living things such as growing, moving, sensitivity and reproducing and understand that living things can be distinguished from non-living things.
- explore the difference between living, once living and products of living things.
- understand that science knowledge helps people to understand the effect of actions.
- identify and use safe practices to make scientific observations and record data about living and non-living things.
- use scientific language and representations to communicate their observations, ideas and findings.

HEALTH and PHYSICAL EDUCATION

In PE, students will:

- build on their swimming skills.
- This semester, in Health. Students will:
- identify and practise strategies to promote health, safety and wellbeing.
 - discuss and interpret health information and messages found in the media and internet.
 - describe strategies to make the classroom and playground healthy, safe and active spaces.
 - examine how participation participate in outdoor games and activities promotes a connection between the community, natural and built environments, and health and wellbeing.

TECHNOLOGY

Digital Technology is taught and assessed in Semester 2.

LOTE

This semester, students will:

- study a unit called 'Introduction to Indonesia' where they explore the country and learn how to engage in greetings and basic conversations.

HOME LEARNING

- Home Reading – DRA and/or Sunshine Online
- Homework grid
- Mathletics
- Home Communication via Seesaw