



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 2 CURRICULUM OVERVIEW – TERM 1 2025



HASS

This semester, students will:

- investigate continuity and change in technology used in the home, for example, in toys or household products.
- compare and contrast features of objects from the past and present.
- sequence key developments in the use of a particular object in daily life over time.
- pose questions about objects from the past and present.
- describe ways technology has impacted on peoples' lives making them different from those of previous generations.
- use information gathered for an investigation to develop stories about the past.

SCIENCE

This semester, Science is taught by the classroom teacher and the Science Specialist teacher. Students will:

- participate in experiments and hands on investigations exploring concepts of forces (push and pull) and the properties of materials.
- explore the scientific concepts of forces and the properties of materials.
- make predictions, record and represent observations in tables and graphs and communicate ideas using scientific language and drawings.

TECHNOLOGY

This semester, students will:

- investigate design processes and discover techniques and tools required to build simple push and pull toys.
- combine the knowledge and understanding of materials and forces from their science unit to design and create a simple push and pull toy for a pirate child.

ENGLISH

This term, students listen to, view and read stories about pirates and write a collection of short responses using their knowledge and understanding of simple sentence structure. They will:

- use appropriate language features and topic-specific vocabulary.
- practise writing using consistently legible letters.
- spell words with regular spelling patterns.
- use phonic and morphemic knowledge to spell words with less common patterns.
- share ideas and express an opinion about their preference for a pirate, using language features and features of voice.

THE ARTS

This semester dance is taught but not assessed. Students will:

- describe the effect of the elements in dance they make and view.
 - use the elements of dance to make and perform a dance sequence.
- In music, students will:
- explore fiction and non-fiction books and everyday texts as a stimulus for music making.
 - sing and play a variety of tuned and untuned instruments demonstrating understanding and communicating about the music they listen to, make and perform.

**Year 2 will
experience Term 1 as
Connected Pirate
Crew Kids**

MATHEMATICS

This term, students continue to develop their proficiency and positive attitudes towards mathematics and its applications. They will:

- use physical and virtual materials to order, represent and partition numbers to at least 1000.
- locate and identify positions on familiar two-dimensional representations, such as maps.
- use familiar mathematical language to describe relative position and follow directions and pathways.
- conduct statistical investigations by collecting, representing and interpreting data.

HEALTH and PHYSICAL EDUCATION

In health, students will:

- describe how they keep themselves and others healthy and safe and physically active.
- identify areas where they can be active and how the body reacts to different physical activities.
- select and apply strategies to keep themselves safe and are able to ask for help with tasks or problems.

In PE, students will:

- perform locomotor movement skills in a variety of movement, sequences and situations.

HOME LEARNING

- Homework grid
- Athletics
- Decodable Readers Australia, Sunshine Online and home readers
- Home communication will be through the Seesaw App.