



Greenbank State School

Creating a World of Difference – The Greenbank Way



YEAR 1 CURRICULUM OVERVIEW – TERM 1 2025

HASS

This semester, students will:

- engage in a variety of activities to identify and describe important dates and changes in their own lives.
- recognise and use everyday terms to denote the passing of time.
- understand family life from the past and compare with the present to identify changes over time.

ENGLISH

This term, students will listen to a variety of texts about dinosaurs, write a collection of short responses and present a spoken text. They will:

- write simple sentences with boundary punctuation and capital letters for proper nouns and topic-specific vocabulary.
- write words using unjoined upper-case and lower-case letters.
- spell most one- and two-syllable words with common letter patterns and common grammatical morphemes, and an increasing number of high-frequency words.
- use appropriate features of voices to share sequenced ideas and experiences, using some detail from learnt topics and texts.

TECHNOLOGIES

In Technology with the ICT teacher, students will:

- use Book Creator on an iPad to represent data.
- learn how to insert pictures, text, voices/sound, how to write on the screen and how to format.
- explore other digital technologies and their features.

SCIENCE

This semester, students will:

- develop an understanding of how science helps people care for environments and living things.
- make links between external features of living things and the environments in which they live.
- identify how the needs of living things are met in a variety of habitats.
- compare differences between healthy and unhealthy habitats
- suggest how changes to habitats can affect how the needs of living things are met.

MATHEMATICS

This term, students continue to develop their proficiency and positive attitudes towards mathematics and its applications. They will:

- begin to connect number names, numerals and quantities, and order numbers to at least 120.
- use physical and virtual materials demonstrate how one- and two-digit numbers can be partitioned in different ways.
- give directions and follow pathways to move the positions of people and objects to different locations
- use simple surveys to collect and sort data.
- compare and discuss the data by identifying patterns.

HEALTH and PE

This semester in health, students will:

- identify and describe changes that occur as they grow older.
- recognise strengths and achievements and how these contribute to their identity.
- identifies how emotional responses impact on others.

This semester in PE, students will:

- perform locomotor movements skills in a variety of movement, sequences and situations to improve gross and fine motor skills.
- participate in a gross motor program during class time and specialist time.

THE ARTS

This semester in visual art, students will:

- create artworks using different technique to express feelings.
- respond to theirs and others artwork by describing the techniques use and why the artist may use them to create certain feelings.

This semester in music, students will:

- explore a range of songs, rhymes and chants based on the theme of the Earth's resources.
- sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

HOME LEARNING

- Refer to the Homework grid for a range of activities.
- Mathletics
- Decodable Readers Australia and Sunshine Online
- Home communication will be through the Seesaw App.

**Year One will
experience the year
as Nature Detectives!**