



# Greenbank State School Creating a World of Difference – The Greenbank Way

## PREP CURRICULUM OVERVIEW – TERM 1 2025



**HASS**

Students are not assessed in HASS in Prep. They will explore all aspects of HASS throughout the year.

This term, students will:

- make connections between home and school.
- explore aspects and the diversity of families including their own.
- use oral language to share their special objects and celebrations with an audience.
- develop the Connected Greenbank Kid using their skills to communicate to help with understanding and knowledge.

**ENGLISH**

This term, students will be immersed in early writing and reading behaviours and develop their oral language skills. They will:

- listen to a range of Eric Carle texts such as "The Very Hungry Caterpillar" and "The Bad-Tempered Ladybird".
- share their thoughts and preferences with others.
- make a personal connection to the texts they have listened to.
- use language features including words and phrases to sequence thoughts into sentences.

**HEALTH and PE**

In health, students will:

- explore information about what makes them unique, identifying their strengths and achievements.
- identify actions that keep them safe in various settings.
- identify different emotions people experience in various situations.

In PE, students will:

- perform locomotor movements skills in a variety of movements, sequences and situations.
- participate in a gross motor program during class time and specialist time.

**SCIENCE**

Students are not assessed in Science in Prep. They will explore all aspects of science throughout the year.

This term, students will:

- use their senses to observe the needs of living things.
- observe, discuss and record their observations.
- learn that all living things are reliant on their basic needs being met to survive.
- engage in a Raw Art incursion this term based on their science unit using clay.

**MATHEMATICS**

This term, students begin to develop their proficiency and positive attitudes towards mathematics and its applications. They will:

- use physical and virtual materials to look for and make connections between number names, numerals and quantities to 10.
- describe the position and the location of themselves and objects in relation to other objects and people within a familiar space.
- collect, sort and compare data in response to questions in familiar contexts.

**TECHNOLOGIES**

Students are not assessed in Technologies in Prep. In semester one, students are exposed to a variety of digital and design experiences to enhance their understanding of their other units of work.

**Prep students will experience the year as Inside Outside Kids**

**THE ARTS**

Students are not assessed in The Arts in Prep. They are given many opportunities to explore all strands of The Arts throughout the year.

This term in visual art, students will:

- use illustrations in Eric Carle books to create their artworks using different techniques and medium.

In music, students will:

- explore rhymes and songs as stimulus for music making and responding.
- sing and play a variety of tuned and untuned instruments and develop a foundational awareness of aural skills.

**HOME LEARNING**

- Home Learning folder
- Decodable Readers Australia and Sunshine Online
- Mathletics
- Home communication will be through the Seesaw App.