

Investing for Success

Under this agreement for 2019 Greenbank State School will receive

\$318,898*

This funding will be used to

- Improve teacher capability through focused support, coaching, mentoring and professional development to maximise student Reading performance with a particular focus on Upper Two Bands (U2Bs) Reading to achieve the following targets based on cohort projections.

NAPLAN Upper Two Band (U2B) Reading

55% of Year 3 students in 2019

40% for Year 5 students in 2019

English Level of Achievement

P - 6 minimum 'C' or above- 80%

Our initiatives include

- Partnering administrators and Support Teachers, Literacy and Numeracy with teaching teams during the planning, teaching and learning process in order to get closer to the core business of teaching and learning.
- Closely monitoring students' English progress using ongoing formal and informal data sets. Continuing a Case Management approach with targeted students in all year levels focused on Levels of Achievement.
- Implementing targeted higher order thinking strategies for potential Upper Two Band (U2B) students, with a particular focus on English.
- Initiating a comprehensive approach to teaching phonics in the early years leading to a closely aligned spelling program.
- Enhancing speech therapy support for students at risk across the Early Years.

Our school will improve student outcomes by

<ul style="list-style-type: none"> Increasing speech therapy services and employing an additional Support Teacher(Literacy and Numeracy) to work with teachers and students during targeted Literacy blocks with a particular focus on Reading. 	\$152,000
<ul style="list-style-type: none"> Engaging additional teacher aides to work with targeted groups of students to improve English outcomes. 	\$95,000
<ul style="list-style-type: none"> Releasing teachers in Year Level cohorts to further develop inclusive and viable assessment and moderation practices. 	\$35,700
<ul style="list-style-type: none"> Engage P-1 teachers in phonics professional development in order to develop a whole school approach to phonics and spelling. 	\$36,198
TOTAL	\$318,898



Jeff Jones
Principal
Greenbank State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**