



Greenbank State School

Investing for Success 2017 Report

The Support Teachers Literacy and Numeracy (STLaN) continued to make a difference in classrooms in 2017, working with teachers and teacher aides to drive pedagogical change with a particular focus on Literacy. Their collaborative planning with teachers, and explicit teaching with students supported our particular emphasis on students on the cusp of Upper Two Band achievement.

A Case Management approach was implemented with all classes to assist teachers to review student data and focus their teaching strategies on particular students to improve whole class outcomes. This process was received well by staff and will continue to be refined in 2018. The use of both informal and formal data to target teaching and differentiation has been noteworthy.

The school Improvement Agenda continued to drive professional conversations in 2017 around the areas of Literacy, Numeracy, Connectedness and Feedback. Connected Café sessions were introduced in response to teacher feedback, providing after school professional development based on identified needs from staff, and aligned to school priorities. These sessions were well attended.

An additional computer lab (with new infrastructure, laptops and trolleys) was established in preparation for NAPLAN online. This lab is well utilised and is a valuable resource to enhance student learning.

NAPLAN Upper Two Band (U2B) Reading

- 40.8% of Year 3 students achieved in the U2B.
- 23.2% of Year 5 students achieved in U2B.

NAPLAN Upper Two Band (U2B) Writing

- 36.4% of Year 3 students achieved in the U2B.
- 10.2% of Year 5 students achieved in the U2B.