Under the agreement for 2015
Greenbank State School will receive

$309,960*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve teacher capability through focused coaching and professional development to maximise student Reading and Writing performance
- Increase the percentage of students meeting the National Minimum Standard in Reading from:
  - 92.7% to 95% for Year 3 students in 2016
  - 93.8% to 96% for Year 5 students in 2016
- Increase the percentage of students in NAPLAN U2B Reading from:
  - 29.1% to 35% for Year 3 students in 2016
  - 23.1% to 31% for Year 5 students in 2016
- Increase the percentage of students meeting the National Minimum Standard in Writing from:
  - 95.3% to 98% for Year 3 students in 2016
  - 86.3% to 95% for Year 5 students in 2016
- Increase the percentage of students in NAPLAN U2B Writing from:
  - 33.3% to 40% for Year 3 students in 2016
  - 13.0% to 20% for Year 5 students in 2016
- Develop Individual Learning Goals (Reading and Writing) for all students

Our strategy will be to

- Review student performance data regularly through structured Year Level Professional Learning Teams
- Track individual student Reading goals using Reading Behaviours from school-based documents
- Track individual student Writing goals using Pre-assessment tasks and Guide To Making Judgments assessable elements
- Track effect size data across 2015 through the administration of PAT-R Comprehension Evidence:
  - Archer, Anita and Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford Publications, 2010
  - Pearson, P.D. and Gallagher, M.C. – The Instruction of Reading Comprehension, Contemporary Educational Psychology, 1983

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging additional specialist educators to work with teachers and students</td>
<td>$145,000</td>
</tr>
<tr>
<td>through a whole school Literacy Intervention model</td>
<td></td>
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<tr>
<td>Building teacher capability through the delivery of targeted professional</td>
<td>$85,000</td>
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<tr>
<td>development related to the explicit teaching of Reading and Writing</td>
<td></td>
</tr>
<tr>
<td>Engaging additional Teacher Aides to work with targeted groups of students</td>
<td>$49,960</td>
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<tr>
<td>to improve identified Reading Behaviours and Writing Strategies listed in</td>
<td></td>
</tr>
<tr>
<td>school-based documents</td>
<td></td>
</tr>
<tr>
<td>Purchasing resources to support classroom Literacy strategies</td>
<td>$30,000</td>
</tr>
</tbody>
</table>
Great Results Guarantee

Ms Christine Quinn
Principal
Greenbank State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment