



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 4 CURRICULUM OVERVIEW – TERM 3 2021



ENGLISH	MATHEMATICS	IMPORTANT DATES
<p>Students will create an information plaque/poster for an animal enclosure at Greenbank Wildlife Park that will inform our fellow Wildlife Warriors. They will also build on their knowledge of comprehension strategies and fluency when reading.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Use scaled instruments to measure capacity • Interpret information contained in maps • Identify dependent and independent events • List the probabilities of everyday events • Describe different methods for data collection and representation, and evaluate their effectiveness • Construct data displays from given or collected data <p>Students will also solve problems involving time duration, however this will be assessed in term 4.</p>	<p>Week 2 Friday – Parade Years 3-6 at 9am in the hall</p> <p>Week 3</p> <p>Week 4 Tuesday – Parenting with the Brain in Mind – Parent Program Workshop</p> <p>Friday – Parade Years 3-6 at 9am in the hall</p> <p>Week 5 Monday – Show Holiday</p> <p>Week 6 Friday – Parade Years 3-6 at 9am in the hall</p> <p>Week 7 Wednesday – The Big Write</p> <p>Week 8 Friday – Student Free Day</p> <p>Week 9 Parent/Teacher Interviews</p> <p>Week 10 Parent/Teacher Interviews Wednesday – Colour Run Friday – Parade Years 3-6 at 9am in the hall</p>
HASS	SCIENCE	MUSIC
<p>Over the semester, students will explore mapping including: data, distributions, simple patterns, and basic cartography. They will compare the diverse characteristics of Africa and South America and consider the importance of the interconnections between the environment, animals and people.</p>	<p>Students are investigating weathering and erosion around our school. They identify natural and human processes that have caused change to Earth’s surface. Students relate this to their local area and predict consequences for the future.</p>	<p>Students continue to make and respond to music by exploring songs of Australia. Students will play the recorder, xylophone and ukulele. They will perform as both a soloist and ensemble member to an audience</p>
TECHNOLOGY	HEALTH & PE	Home Learning
<p>In Digital Technology this term, students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue, such as how lunch waste can be reduced.</p>	<p>Students interpret health messages in product advertisements. In PE, they play Newcombe Volleyball – a modified physical activity to ensure everyone is included.</p>	<ul style="list-style-type: none"> • Independent regular reading • Athletics • Consolidate learning from classroom activities • Spelling activities
THE ARTS		
<p>Focussing on the moving image genre, students will explore television advertising, experiment with media technology and collaborative production processes to create a television style media production.</p>		

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