



# Greenbank State School Creating a World of Difference – The Greenbank Way

## YEAR 3 CURRICULUM OVERVIEW – TERM 3 2021



### ENGLISH

Students will learn about information texts this term. They will explore how to decode and annotate texts and write an information report on a country. Students will demonstrate their understanding of grammar, vocabulary and punctuation to make meaning. They will also understand how images in the text are used to express detail and information.

### HASS

Students will explore how to record, represent, locate and collect data on different types of maps. Students will also explore places far and near, and they will look at the differences and similarities between a variety of places around the world.

### MATHEMATICS

- Students will:
- Solve problems using efficient strategies for multiplication
  - Recall addition and multiplication facts for single digit numbers
  - Tell time to the nearest minute
  - Match positions on maps with given information
  - Conduct simple data investigations for categorical variables

### SCIENCE

Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements can be taken using a thermometer. Students will plan and conduct experiments using data to explain their results.

### TECHNOLOGY

Students will investigate the technologies used in food and fibre production. They will design, make and evaluate a lunch item that includes modern and traditional technologies. Students will explore how people in different times developed food and fibre technologies to meet human needs.

### HEALTH & PE

This term, students will explore and demonstrate their knowledge and strategies for making decisions that support their health, wellbeing, safety and physical activity. In PE students will build on their skills using balls in a variety of games.

### MUSIC

Students build on their skills to read music and to perform on the recorder as a soloist and ensemble member. They will make and respond to music by exploring how characters are portrayed musically in digital media.

### IMPORTANT DATES

- Week 2**  
Friday – Parade Years 3-6 at 9am in the hall
- Week 3**
- Week 4**  
Tuesday – Parenting with the Brain in Mind – Parent Program Workshop
- Friday – Parade Years 3-6 at 9am in the hall
- Week 5**  
Monday – Show Holiday
- Week 6**  
Friday – Parade Years 3-6 at 9am in the hall
- Week 7**  
Wednesday – The Big Write
- Week 8**  
Friday – Student Free Day
- Week 9**  
Parent/Teacher Interviews
- Week 10**  
Parent/Teacher Interviews  
Wednesday – Colour Run  
Friday – Parade Years 3-6 at 9am in the hall

### Home Learning

- Athletics
- Literacy Planet
- Spelling
- Home Readers
- Library Books