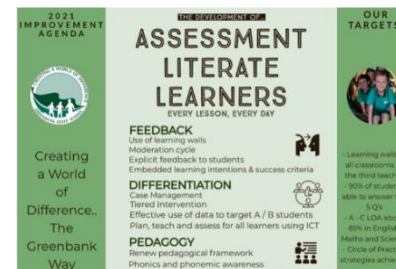




Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 6 CURRICULUM OVERVIEW – TERM 4 2021



English

Students will:

- Read narratives to understand the use of text structures that achieve particular effects and analyse the use of vocabulary by authors to represent ideas, characters and events.
- Write a cohesive narrative to demonstrate the appropriate use of language features and patterns.

Mathematics

Students will:

- Make connections between the powers of 10 and the multiplication and division of decimals
- Write correct number sentences using brackets and order of operations
- Describe combinations of transformations
- Solve problems using the properties of angles
- Locate coordinates on the Cartesian plane

Health and PE

In Health, Students will:

- Continue to explore the developmental stages of this new phase in their life by examining their own and others' emotions and behaviours and learning strategies to deal with change, as they transition to high school.

In PE, students will be:

- Learning the skills of Badminton

Science

Students will:

- Analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity.
- Conduct an experiment to explain how scientific knowledge is used to assess energy sources.

The Arts

In Music, students will:

- Continue to explore the concept of ostinato, a repeated rhythmic or melodic pattern that continues throughout a section or a whole piece of music. They will learn basic keyboard skills

In Drama, students will:

- Be communicating aspects of a melodrama with dramatic action and elements.
- Work collaboratively in whole class and groups.
- Reflect on their own and the performances of their peers.

Important Dates and Home Learning

Week One –Queens Birthday holiday - Monday, Whole school parade - Friday
Week Two – Parliament Excursion Thursday 6T
Week Four – Parliament Excursion Monday – 6B, Tuesday 6SF, Wednesday 6J and 6PF
Week Five – 3-6 Disco - Friday, Parliament Excursion Friday - 6E
Week Two, Four, Six and Eight – 3-6 Parade - Friday
Week Ten – Graduation – Wednesday, Whole School Parade - Friday

Home Learning

- Athletics and Literacy Planet
- Spelling, multiplication facts, reading, Term project
- Home and behaviour communication will be through Dojo

HASS

Students will:

- Create a poster that responds to a final call to action for human rights.
- They will choose an historical event and use both primary and secondary sources to research how Aboriginal Peoples and women have been treated unfairly and explore what they can do to advocate for equality for all people.

Technology

Students will:

- Continue to investigate how electrical energy can control movement, sound or light in a designed product or system.
- Design a solution to an environment's security need and make a prototype electrical switch.

LOTE

Students will:

- Continue learning about 'Wayang Kuli' (Shadow puppets).