



# Greenbank State School

## Creating a World of Difference – The Greenbank Way

### YEAR 5 CURRICULUM OVERVIEW – TERM 4 2021

**2021 IMPROVEMENT AGENDA**

Creating a World of Difference.. The Greenbank Way

**THE DEVELOPMENT OF ASSESSMENT LITERATE LEARNERS**  
EVERY LESSON, EVERY DAY

**FEEDBACK**  
Use of learning walls  
Moderation cycle  
Explicit feedback to students  
Embedded learning intentions & success criteria

**DIFFERENTIATION**  
Case Management  
Tiered Intervention  
Effective use of data to target A / B students  
Plan, teach and assess for all learners using ICT

**PEDAGOGY**  
Renew pedagogical framework  
Phonics and phonemic awareness

**OUR TARGETS:**

Learning walls in all classrooms as the third teacher  
-90% of students able to answer the 5 Qs  
-A - C LOA above 80% in English, Maths and Science  
-Circle of Practice strategies achieved

#### HASS

Students will continue their semester unit and:

- Describe the significance of people and events in bringing about change. Identify the causes and effects of change on communities in relation to the establishment of secondary settlements in Australia and the gold rush of 1850 and aspects of the past that have remained the same.
- Identify the people responsible for enforcing laws within Australia. Locate and collect data and information from a range of sources and viewpoints to develop and answer inquiry questions.
- Sequence information about events, the lives of individuals and selected phenomena in chronological order using timelines.
- Present their ideas, findings and conclusions.

#### Mathematics

Students will:

- Solve simple problems involving the four operations using a range of strategies
- Check the reasonableness of answers using estimation and rounding strategies
- Identify and explain strategies for finding unknown quantities in number sentences involving the four operations
- Explain plans for simple budgets
- Use appropriate units of measurement to calculate perimeter and area

#### The ARTS

In Music, students will:

- Make and respond to music exploring pieces of music that tell a story, and music that appears in film. They will also learn the fundamentals of ukulele playing

In Dance, students will:

- Identify elements of dance.
- Choreograph and perform a dance which communicates an emotion.
- Reflect on their own dance and explain the purposefully chosen characteristics and their meaning.

#### LOTE

In LOTE, students will:

- Continue learning about 'Wayang Kulit' (Shadow puppets).

#### English

Students will:

- Engage in a novel study, exploring the characters, setting and events to demonstrate their understanding through a comprehension assessment.
- They will develop and explain a point of view about an inland Australian explorer and make a presentation supported by a multimodal element – this will be conducted through a homework task using SeeSaw.

#### PE

In PE, students will:

- Focus on the rules and skills of Swimming.
- Mondays – 5B & 5J, Tuesday – 5W & 5M and Wednesday – 5S & 5L

#### SCIENCE

Students will

- Investigate the physical science of matter through the exploration of solids, liquids and gases.
- Design, conduct and evaluate an investigation of a variable that affects the amount of evaporation of a liquid.

#### Technology

Students will:

- Continue to collect data and use data systems such as Tynker.
- Create an interactive interface through coding and designing graphics.
- Explore how data is utilized by various people and organisations

#### Important Dates and HOME Learning

**Week One** – Queens Birthday holiday - Monday, Whole school parade - Friday  
**Week Five** –3-6 Disco - Friday  
**Week Two, Four, Six and Eight** – 3-6 Parade - Friday  
**Week Ten** – Whole School Parade - Friday

**Home Learning**

- Mathletics and Literacy Planet
- Home and behaviour communication is through SeeSaw app.