



# Greenbank State School Creating a World of Difference – The Greenbank Way

## YEAR: TWO CURRICULUM OVERVIEW – TERM 4 2021



### ENGLISH

Students will read, decode and respond to questions in texts that contain varied sentence structures, some unfamiliar vocabulary, high-frequency sight words and images that provide extra information. They will read aloud using appropriate phrasing and fluency as well as self-correct to monitor meaning. Students will write a persuasive text drawing on their own experiences to convince an audience about why they need a treehouse which they will then deliver orally to the class. They will use punctuation accurately, as well as write words and sentences using legible un-joined upper- and lower-case letters.

### HASS

Students will recognise that the world is divided into geographic divisions and that places can be described at different scales. They will focus on describing how people in different places are connected to each other and identify factors that influence these connections.

### IMPORTANT DATES

H2O Museum 13 October  
Week 4 29 Oct P-2 Disco  
Raw Art 23 November  
Parade - Odd Weeks

### MATHEMATICS

- Students will
- Investigate increasing and decreasing number sequences by twos, threes, fives and tens from any starting point
  - Group, partition and rearrange collections up to 1000 in hundreds, tens and ones.
  - Use a range of strategies to perform simple addition and subtraction calculations
  - Demonstrate their understanding of multiplication, division and fractions by responding to simple word problems
  - Read timetables to identify and tell time to the hour, half hour and quarter hour
  - Count small collections of Australian coins and notes by making connections to real life events
  - Collect, organize and represent data using lists, tables and bar graphs

### TECHNOLOGY

Students will identify and use digital systems to represent simple patterns in data in different ways. They will design solutions to simple problems using a sequence of steps and decisions. Students will learn about online safety.

### Home Learning

Weekly spelling words  
Home readers  
Maths Homework Grid

### SCIENCE

Students will explore the sustainable use of resources from Earth. They will identify and describe water use and investigate how water from different sources can affect plant growth. Students will identify that certain resources have different uses and pose and respond to questions. They will use informal measurements to make and compare observations. Students will record and represent observations and communicate ideas in a variety of ways.

### HEALTH & PE

Students will explore situations and understand their responsibility to stay safe. They will look for clues in scenarios that can help them identify emotions in various situations. Students will develop their spatial awareness, strength and flexibility during gymnastics.

### ARTS

Students will explore fiction and non-fiction books as stimulus for music making and responding. They make and respond to music and include soundscapes to evoke stories and meaning. Students will make and share an electronic poster to communicate a safety message by capturing and editing digital images, sound and text. They will respond to posters to demonstrate their understanding of where and why media artists make posters.