



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 6 CURRICULUM OVERVIEW – TERM 4 2025



ENGLISH

Students will:

- Investigate different types of natural disasters and present a multimodal text that engages an audience.
- Explore narrative and information texts involving natural disasters to comprehend, draw conclusions and make comparisons.

MATHEMATICS

Students will:

- Use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions.
- Use integers in practical contexts such as locating points in the four quadrants of a Cartesian plane.
- Solve problems involving fractions, decimals and percentages.
- Estimate solutions using rational numbers.
- Assign probabilities, compare observed and expected outcomes in a chance experiment.

HASS

Students will:

- Investigate the rights and responsibilities of Australian citizens today.
- Investigate the experiences of Australian Democracy and citizenship for different groups such as First Nations People and Women.
- Explore what they can do to advocate for equality.

SCIENCE

Students will:

- Explore how natural events cause rapid change to the Earth's surface and investigate the causes and effects of earthquakes, volcanoes, tsunamis and cyclones.
- Explain how scientific knowledge helps to solve problems and analyse relationships in data.

THE ARTS

In Music, students will:

- Make and respond to music exploring the music-making of other cultures and the function of the ostinato in music.
- Students will learn basic two hand keyboard skills. They will also demonstrate how to accompany themselves singing whilst playing simple chords on the ukulele.

In Visual Arts, students will:

- Create different sculptures that incorporate the elements of art and demonstrated practiced techniques to raise awareness of emotions, meanings and global issues.

HEALTH AND PHYSICAL EDUCATION

In Health, students will continue to:

- Investigate developmental changes and transitions as they transition to secondary school.
- Recognise the influence of emotions and factors that influence how people interact in new situations.

In PE, students will:

- Learn the skills of Badminton.
- Improve their balance and hand eye coordination skills to strike an object with a certain skill and accuracy.
- Require knowledge of rules and gameplay to referee and score.

HOMEWORK

- Complete an 'End of Year' homework project preparing the students for their transition to secondary school.
- Home communication will be through the Seesaw App.

LOTE

Students will:

- Engage in a unit of work called "Food and shopping".
- Learn the basics of what food items are called and how to go about ordering food and asking for items in shops.