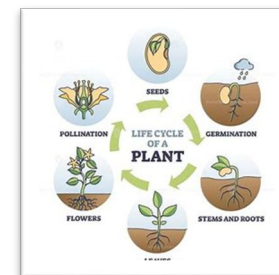




Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 4 CURRICULUM OVERVIEW – TERM 4 2025



ENGLISH

In Term 4, students will:

- Read, view and comprehend texts that extend them as independent readers.
- Explore text structure and organisation, including language features and text connectives for cohesion, and sequencing ideas.
- Identify the objective language of factual reporting in informative texts.
- Engage in shared and independent writing.
- Build their writer's toolkit which focuses on writing skills such as punctuation, spelling, language features and grammar.

MATHEMATICS

In Semester 2, students will:

- Build fluency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.
- Use algorithms to generate sets of numbers, recognising and describing any patterns that emerge.
- Develop and use strategies for multiplicative thinking such as creating an algorithm that will generate number sequences involving multiples.
- Draw on reasoning skills to analyse, categorise and order chance events and identify independent and dependent events when conducting a chance experiment.
- Investigate variability by conducting repeated chance experiments, observing and communicating results.

THE ARTS

In Semester 2 during Music, students will:

- Learn about the families of the orchestra.
- Expand their note reading and play melody, harmony and bass parts on recorder and xylophone.
- Perform individually and in small groups.

In Semester 2 during Media Arts, students will:

- Focus on interpreting advertising.
- Experiment with media technology and collaborative production processes.
- Collaboratively design and make a spoken multimodal persuasive television promotion, which persuades a targeted audience to protect a place.

SCIENCE

In Term 4, students will:

- Linked to Pullenvale Storythread: 'Bugs R Us'
- Become *Entomologists-in-Training* to investigate the vital role bugs play in our environment.
- Investigate how the relationships of living things impact life cycle.
- Describe situations where science is used to understand the effect of actions.

LOTE

In Semester 2, students will:

- Learn about traditional Wayang Kulit, Indonesian stories and characters and Indonesian games.
- This subject is taught but not assessed.

TECHNOLOGIES

Students completed their Technology unit in Semester 1.

HEALTH and PE

In Semester 2 during Health, students will:

- Interpret health messages in product advertisements
- Identify strategies to keep healthy in body, mind and spirit and personal safety.
- Understand the importance of fuelling your body appropriately and how health messages influence food choices.

In Term 4 during PE, students will:

- Focus on improving their stroke development in swimming.

HASS

During Term 3, Students:

- Interpreted maps
- Described and compared the diverse characteristics of Africa and South America.

In Term 4, Students will:

- Identify and explain sustainable ways to manage natural resources and waste within our classroom.
- Sort, record and represent data in different formats.
- Create an action plan for the best sustainable practice.

HOME LEARNING

- Mathletics, Spelling and Independent Home Reading.
- Consolidate learning from classroom activities.
- Home communication will be through the Seesaw App.