



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 3 CURRICULUM OVERVIEW – TERM 4 2025



HASS

In Semester 2, students will:

- Explore how to record, represent, locate and collect data on different types of maps.
- Explore places near and far, and look at the similarities and differences between a variety of places around the world.

ENGLISH

In Term 4, students will:

- Read and comprehend a range of texts.
- Create descriptive texts about landscapes and places.

HEALTH and PE

Students completed the Health unit in Semester 1.

- In Term 4, during PE with a specialist teacher, students will
- Focus on developing their skills in ten-pin bowling.

SCIENCE

In Earth and Space Sciences, with the class teacher, students will:

- Explore the movement of Earth
- Suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.

In Physical and Chemical Sciences, with the Science Specialist, students will:

- Explore the properties of solids and liquids and understand how to identify solids or liquids.
- Investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.
- Use their experiences to identify questions about heat energy, make predictions, conduct investigations.
- Represent their data to identify patterns and explain their results.

MATHEMATICS

In Semester 2, students will:

- Solve problems involving two- and three-digit numbers
- Find unknowns in addition and subtraction number sentences
- Create algorithms and explore patterns.
- Identify outcomes and the likelihood of events
- Conduct repeated chance experiments.

TECHNOLOGIES

Across the semester, students will:

- Explore and use a range of digital systems and their peripheral devices.
- Design and implement digital solutions using algorithms that involve decision-making and user input.
- Evaluate and explain how digital solutions meet different purposes.

Across the semester, during ICT specialist lessons, students will:

- Be introduced to Pages, Numbers and Keynote Apps, utilising simple sequencing and branching games in Keynote.
- Use graphs, shapes, words, pictures, transitions and movements to demonstrate learning.
- Use Individual usernames and passwords.

LOTE

Students completed the LOTE unit in Semester 1.

Arts

In Music, across Semester 2, students will:

- Make and respond to music, exploring musical characters and action from film and television. Students will continue to learn to read music on the staff by playing the recorder individually and in small groups.

In Visual Art, across Semester 2, students will:

- Continue to explore how humans connect to real and imagined places and use their understanding as inspiration for constructing mixed media artworks in a collection of work called: Tiny Worlds.

HOME LEARNING

- Mathletics
- Spelling and home readers through Decodable Readers Australia and Sunshine Online.
- Home communication will be through the Seesaw App.