



Greenbank State School

Creating a World of Difference – The Greenbank Way

YEAR 2 CURRICULUM OVERVIEW – TERM 4 2025



MATHEMATICS

This term students will:

- Order and represent numbers beyond 1000.
- Apply place value knowledge to partition, rearrange and rename two- and three-digit numbers in terms of hundreds, tens and ones.
- Apply place value knowledge to regroup partitioned numbers to assist in addition and subtraction.
- Describe, continue and create number patterns that increase or decrease by a constant amount.
- Identify missing numbers in additive patterns.
- Recall and demonstrate fluency with addition and subtraction facts within 20
- Review and consolidate x2 multiplication facts

ENGLISH

In Term 4, students will:

- Share ideas and knowledge of a topic to state a clear opinion in a letter.
- Create persuasive letters using topic-specific vocabulary, persuasive language features, and correctly punctuated simple and compound sentences.
- Use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words.
- Listen and respond to texts identifying literal and inferred meaning
- Use punctuation for phrasing and fluency.

THE ARTS

In Semester 2, during Media Arts, students will:

- Create a digital poster in book creator explaining how to stay safe linked to their Term 3 Pullenvale and Semester 1 Health unit.
- Edit digital images, sound and text.
- Respond to digital posters to demonstrate they understand why artists create media posters.

In Semester 2, during Music, students will:

- Explore fiction and non-fiction books and everyday texts as stimulus for music making and creating soundscapes.
- Sing and play a variety of tuned and untuned instruments. Demonstrate understanding and communicate about the music they listen to, make and perform.

HASS

In Semester 2, students will:

- Recognise that the world is divided into geographic divisions and that places can be described at different scales.
- Focus on personal, local, regional and national scales and describe how people in different places are connected to each other and identify factors that influence these connections.

SCIENCE

In Semester 2 Biological Sciences, students will:

- Examine living things and understand that they have basic needs as well as compare life cycles and deepen their understanding and knowledge.
- Collect and compare information to draw labelled diagrams.

TECHNOLOGIES

Students were assessed in Technologies in Semester 1.

In Semester 2, with the ICT Specialist, student will:

- Develop their skills using the Pages App.
- Develop their understanding of sketch noting, using shapes, taking pictures and typing to convey their learning.

HEALTH and PE

Students were assessed in Health in Semester 1.

In Term 4, during PE, students will:

- Focus on improving their stroke development in swimming.

**Year Two students
will experience
Term 4 as
Wildlife Investigators**

HOME LEARNING

- Homework grid
- Mathletics, Australian Decodable Readers, Sunshine Online
- Home communication will be through the Seesaw App