



Greenbank State School Creating a World of Difference – The Greenbank Way

YEAR 1 CURRICULUM OVERVIEW – TERM 4 2025



HASS

In Semester 2, students will:

- Explore natural, managed and constructed features of the school.
- Describe and share how places are cared for at home, school and their local environment in the changing world.

ENGLISH

In Term 4, students will:

- Read, view and comprehend fiction and non-fiction books about space and aliens.
- Explore meaning in texts and make connections.
- Write an imaginative text with events and characters.
- Use simple sentences and correct punctuation.

HEALTH and PE

In Semester 2, during Health, students will:

- Examine messages related to health decisions and describe how they can keep themselves and others healthy through good eating habits and physical activity.
- Identify situations where they can be active and describe how the body reacts to different physical activities.
- Health is taught but not assessed.

In Term 4, during PE, students will:

- Focus on developing their gymnastic skills.

SCIENCE

In Semester 2, with the Science Specialist, students will:

- Explore a unit on materials and how they can be changed in many ways.
- Investigate changing materials for various purposes.
- Make predictions, collect and record observations.

In Semester 2, with the classroom teacher, students will:

- Learn about the key features of landscapes and skies during the day and night.
- Consider how these features can change and the impact that these changes have on themselves and other living things.
- Share ideas with others, draw their local environments and record their observations.
- This strand of Science is taught but not assessed.

MATHEMATICS

In Term 4, students will:

- Partition two-digit numbers and represent them in a range of ways.
- Continue number and object patterns to 120.
- Recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.
- Count, locate and identify numbers on a number line.
- Use physical or virtual materials and diagrams when modelling practical problems.
- Use skip counting to quantify physical collections initially by 2s, 5s, 10s.

THE ARTS

In Semester 2, during Drama, students will:

- Make and respond to drama by exploring characters in stories as a stimulus.
- Drama is taught but not assessed.

In Semester 2, during Music, students will:

- Explore a range of songs, rhymes and chants based on the theme of different places.
- Sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills.

TECHNOLOGIES

In Semester 2, with the ICT Specialist, students will:

- Learn to identify how common digital systems (hardware and software) are used to meet specific purposes.
- Learn how to represent simple patterns in data in different ways.
- Design solutions to simple problems using a sequence of steps and decisions.
- Collect familiar data and display them to convey meaning.

**Year One students will
experience Term 4
as Space Explorers.**

HOME LEARNING

- Refer to the Homework Grid for a range of activities.
- Home Readers through school home reading program, Decodable Readers Australia and Sunshine Online.
- Home communication will be through the Seesaw App.