



Greenbank State School

Creating a World of Difference – The Greenbank Way



PREP CURRICULUM OVERVIEW – TERM 4 2025

HASS

Students will:

- Continue to investigate places that are special to them, with a particular focus on the classroom and school environments.
- Give reasons and suggestions as to why we need to care for places.
- Explore how we look after our special things such as toys.

ENGLISH

Students will:

- Receive and respond to letters from *Toy Story* characters.
- Respond in the form of a letter to Buzz about themselves and why they would make a good astronaut.
- Present their letters and use appropriate oral language skills to discuss why they would be a good astronaut.
- Read and view a range of decodable texts.
- Consolidate their understanding of simple sentences, full stops, capital letters and letter- sound relationships.
- Continue to develop the formation of upper and lower-case letters.

HEALTH AND PE

In Health, students were assessed in Term 3, however will:

- Continue to identify ways that keep them safe and healthy.
- Investigate how humans grow and change.

In PE, students will:

- Continue working on their gross motor and ball skills.

SCIENCE

Students are not formally assessed in Science but are exposed to a range of activities through other subject areas.

This term they will:

- Learn about physical forces.
- Use their senses to observe and explore the properties and movement of objects.
- Engage in hands-on investigations and respond to questions about factors that influence movement.

MATHEMATICS

Students will:

- Make connections between collections up to 20 and beyond.
- Make connections between number names, numerals and quantities
- Compare quantities to at least 20.
- Recognise more or less.
- Learn to recognise repetition in pattern sequences.
- Creatively build repeating patterns.

TECHNOLOGIES

Students are not formally assessed in technologies but are exposed to a range of activities through other subject areas. This term they will:

- Use STEM kits to explore how things move.

THE ARTS

Students are not formally assessed on aspects of the ARTS in Semester 2 but are exposed to a range of Arts activities through other subject areas.

In Visual Arts, students will:

- Create and display artworks related to *Toy Story* characters.

In Music, students will:

- Explore a range of songs, rhymes and chants based on the theme of the different places.
- Sing and play a variety of tuned and untuned instruments and develop an awareness of aural skills

**Prep students will
experience the year as
Inside Outside Kids focussing
on movement and letter writing.**

HOME LEARNING

- Students have a home learning folder that includes – numbers, shapes, letter and number formation mats and high frequency words to support your child's learning.
- Home readers through Decodable Readers Australia and Sunshine Online.
- Mathletics
- Home communication will be through the Seesaw App.